*(As on 13 December 2019)*

**LIST OF TRAINING COURSES UNDER ITEC SCHOLARSHIP 2019-20**

(More courses are being updated on [https://www.itecgoi.in](https://www.itecgoi.in/))

**Agriculture, Food And Fertilizer**

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| **Course** | **Start** | **End** | **Status** |
| **(1)INTERNATIONAL PROGRAM ON FINANCING INCLUSIVE AGRICULTURE AND RURAL DEVELOPMENT** | **10-Feb-2020** | **22-Feb-2020** | **Open** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | BANKERS INSTITUTE OF RURAL DEVELOPMENT | | | | | Synopsis | Provides emphasis on Agriculture Credit in India and showcasing of the replicable models, with focus on small and marginal holders. It also covers the strengthening of Agri Infrastructure through innovative products like NRM, rural infrastructure development and effective market linkages. |  |  |  | | Participant Profile | Middle/senior Officials with minimum 10-15 years experience in agriculture, rural development and financial inclusion |  |  |  | |  |  | | | | | | | | |
| **(2)IMPROVING FISHERY BASED LIVELIHOOD:POLICIES TECHNOLOGIES AND EXTENSION STARTAGIES** | **13-Feb-2020** | **26-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | CENTRAL INSTITUTE OF FISHERIES TECHNOLOGY | | | | | Synopsis | Provides acquaintance with the extension/development/research/policy personnel with recent technological advancement in fish harvesting/fish processing, microbial issues in fishery, fish nutraceuticals, HACCP, sea food safety, quality in extension related issues and programme monitoring and evaluation for the development of inland, coastal and cold water fisheries. |  |  |  | | Participant Profile | Fishery Extension Officers in Departments /Officers in Allied Departments Dealing With Harvest and Post Harvest Technologies Including Marine and Inland Fisheries with minimum 5 years experience |  |  |  | |  |  | | | | | | | | |
| **(3)CERTIFICATE COURSE IN FERTILIZER QUALITY CONTROL** | **24-Feb-2020** | **06-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | RASHTRIYA CHEMICALS & FERTILIZERS LIMITED | | | | | Synopsis | Provides exposure to the importance of Fertilizer Quality Control in improving soil fertility & productivity and improve participants’ technical knowledge on the methods of Testing & interpretation of analysis results. |  |  |  | | Participant Profile | Officials in Government, Private and Public Sector, Agriculture Universities, Chambers of Commerce and Industry,Progressive Farmers and Professionals in Testing Labs with minimum 5 years experience |  |  |  | |  |  | | | | | | | | |

**Banking, Insurance, Finance, Accounts And Audit**

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| **Course** | **Start** | **End** | **Status** |
| **(1)AUDIT OF E-GOVERNANCE** | **06-Jan-2020** | **31-Jan-2020** | **Open** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INTERNATIONAL CENTER FOR INFORMATION SYSTEMS & AUDIT | | | | | Synopsis | Equips the best practices and principles of e-Governance project. The participants would learn about the process of planning, implementation of e-governance project and equip themselves with the necessary knowledge and skill set to conduct and supervise IT audits of e-Governance projects. |  |  |  | | Participant Profile | Middle to Senior Level Audit Managers from Supreme Audit Institution and other Govt. departments having at least 5 years of experience in auditing. |  |  |  | |  |  | | | | | | | | |
| **(2)BANK FINANCIAL MANAGEMENT, FOCUS: RISK MANAGEMENT AND BASEL II & III ACCORD** | **06-Jan-2020** | **18-Jan-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF BANK MANAGEMENT | | | | | Synopsis | Provides knowledge on how to identify a suitable Framework for Managing the Finances in Banks and Financial Institutions, provides understanding of various Risks in the Banking Business applying advanced Techniques including Derivatives. Also provides knowledge on the Implementation f Basel II & III Accord and Related Issues |  |  |  | | Participant Profile | Middle and senior level executives working in Risk Management /Asset-Liability Management Cell and Credit Management of commercial banks/ financial institutions/central banks/ departments of the governments of various countries. |  |  |  | |  |  | | | | | | | | |
| **(3)BUDGETING, ACCOUNTING AND FINANCIAL MANAGEMENT IN GOVERNMENT SECTOR** | **06-Jan-2020** | **24-Jan-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF FINANCIAL MANAGEMENT | | | | | Synopsis | Provides understanding of budgetary processes, monetary policy and accounting & finance including application of IT tools. |  |  |  | | Participant Profile | Middle to senior level officers with at least 10 year expreince in budgeting, accounting and financial management. |  |  |  | |  |  | | | | | | | | |
| **(4)GOVERNMENT ACCOUNTING & FINANCIAL MANAGEMENT** | **06-Jan-2020** | **24-Jan-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INSTITUTE OF GOVERNMENT ACCOUNTS AND FINANCE | | | | | Synopsis | Provides an understanding of latest trends in government accounting system and recent changes introduced in it and prepares professional accountants with in depth knowledge of Government Accounting standards, principles and best practices. |  |  |  | | Participant Profile | Middle to Senior Level Accounts Managers from Supreme Accounts Institution and other Govt. departments with minimum 10 years of experience in accounting. |  |  |  | |  |  | | | | | | | | |
| **(5)ENVIRONMENT AUDIT** | **10-Feb-2020** | **06-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INTERNATIONAL CENTRE FOR ENVIRONMENT AUDIT AND SUSTAINABLE DEVELOPMENT | | | | | Synopsis | Introduces to diverse environment themes, government approach and other initiative for environmental protection with a view to acquant/equip them with ideas/concepts/tools for audit of concerned sectors and facilitate sharing of experience and good practices among them. |  |  |  | | Participant Profile | Middle to senior level audit managers with minimum 5 years experience and from supreme audit institutions and other government departments. |  |  |  | |  |  | | | | | | | | |
| **(6)RECEIPT AND COMPLIANCE AUDIT** | **10-Feb-2020** | **06-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INTERNATIONAL CENTER FOR INFORMATION SYSTEMS & AUDIT | | | | | Synopsis | Provides an overview of the best practices and contemporary principles of Receipt and Compliance Audit. The participants would be taken through the process of Receipt and Compliance Audit in phased manner which would equip them with the necessary knowledge and skill set to be able to conduct and supervise audits. |  |  |  | | Participant Profile | Middle to Senior Level Audit Managers from Supreme Audit Institution and other Govt. departments having at least 5 years of experience in auditing. |  |  |  | |  |  | | | | | | | | |
| **(7)BANKING AND FINANCE, FOCUS: CREDIT MANAGEMENT AND INTERNATIONAL TRADE FINANCING** | **02-Mar-2020** | **14-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF BANK MANAGEMENT | | | | | Synopsis | Introduces to recent developments and global best practices in Risk Management , equips with Necessary Skills, Techniques and Strategies to Measure and Manage Credit, Market and Operations Risks within an Integrated Risk Management Framework |  |  |  | | Participant Profile | Senior and Middle Executives with minimum 10 years experience. |  |  |  | |  |  | | | | | | | | |

**Cyber Technologies, AI And Emergent Technologies**

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| **Course** | **Start** | **End** | **Status** |
| **(1)STRATEGIC HRM FOR ORGANIZATIONAL EXCELLENCE** | **10-Feb-2020** | **15-Feb-2020** | **Open** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INDIAN INSTITUTE OF TECHNOLOGY, KANPUR | | | | | Synopsis | Sensitizes about potential of HRM as a game changer in today's uncertain business environment, helps in distinguishing the strategic approach to human resources from the traditional ritualistic one. |  |  |  | | Participant Profile | Academics, All Professionals, All Ministries (Particularly Personnel,MORPI, Tourism) |  |  |  | |  |  | | | | | | | | |
| **(2)INTRODUCTION TO DATA SCIENCE** | **17-Feb-2020** | **01-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INDIAN INSTITUTE OF TECHNOLOGY, KANPUR | | | | | Synopsis | Familiarizes with basic data science methods and tools |  |  |  | | Participant Profile | Educators, Teaching Professionals & Students |  |  |  | |  |  | | | | | | | | |
| **(3)LEADERSHIP IN THE MODERN BUSINESS CONTEXT** | **17-Feb-2020** | **22-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INDIAN INSTITUTE OF TECHNOLOGY, KANPUR | | | | | Synopsis | Puts various leadership theories in today's perspective, evaluates these and then attempts to chart out a prescriptive model that may be useful to a variety of organizations, equips participants not only with the necessary skills to identify and develop leadership potential but also helps them in embedding it into organizational culture (succession planning). |  |  |  | | Participant Profile | Academics, All Professionals, All Ministries (Particularly Personnel,MORPI, Tourism) |  |  |  | |  |  | | | | | | | | |
| **(4)FUNDAMENTALS OF HR ANALYTICS** | **24-Feb-2020** | **01-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INDIAN INSTITUTE OF TECHNOLOGY, KANPUR | | | | | Synopsis | HR analytics is about leveraging data-driven insights through quantification, analyses and interpretation of various HR processes within an organization. HR analytics provides learning of various methods to diagnose a problem, develop suitable metrics, analyse using statistical tools, and interpret/report results. |  |  |  | | Participant Profile | Academics, All Professionals, All Ministries |  |  |  | |  |  | | | | | | | | |
| **(5)SPECIALISED PROGRAMME ON IOT** | **02-Mar-2020** | **24-Apr-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | CENTRE FOR DEVELOPMENT OF ADVANCED COMPUTING NOIDA | | | | | Synopsis | Equips the participants with knowledge on the latest microcontrollers with IoT application development, product design and prototyping. |  |  |  | | Participant Profile | Government officials with minimum 5 years experience preferably having IT or Electronics background |  |  |  | |  |  | | | | | | | | |
| **(6)SPECIALIZED TRAINING PROGRAM IN CYBER SECURITY & MALWARE ANALYTICS (REVERSE ENGINEERING)** | **09-Mar-2020** | **17-Apr-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | CENTRE FOR DEVELOPMENT OF ADVANCED COMPUTING MOHALI | | | | | Synopsis | Provides understanding of the Cyber Security concepts & terminology, different types of Cyber Attacks and their impacts, prevention of attacks and other threats in a network or Internetwork, understanding of vulnerabilities in existing networking infrastructure, hands on practical packet analysis, facilitation of network security using security methods and Cyber Security Analytics. |  |  |  | | Participant Profile | Government Officials working as Network Administrators, researchers with minimum 5 years experience and working knowledge of computers. |  |  |  | |  |  | | | | | | | | |
| **(7)ROBOTICS** | **16-Mar-2020** | **27-Mar-2020** | **Not Yet Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INDIAN INSTITUTE OF TECHNOLOGY, KANPUR | | | | | Synopsis | Comprises of the essential theoretical aspects of robotics from the basics to advanced applications. Each module is integrated with hands on experiments and applications. |  |  |  | | Participant Profile | Teachers in Engineering Colleges & Institutes, Factory Managers, Consultants, Automation & Robotics Engineers. |  |  |  | | | | | |

**Education**

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| **Course** | **Start** | **End** | **Status** |
| **(1)INTERNATIONAL DIPLOMA IN EDUCATIONAL PLANNING AND ADMINISTRATION IDEPA XXXVI** | **01-Feb-2020** | **30-Apr-2020** | **Open** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION | | | | | Synopsis | Augments capabilities and competencies in educational planning and administration. |  |  |  | | Participant Profile | EDUCATIONAL PERSONNEL ENGAGED IN THE PLANNING AND ADMINISTRATION OF ELEMENTARY, SECONDARY AND TERTIARY SECTORS OF EDUCATION AT THE NATIONAL, PROVINCIAL, DISTRICT OR INSTITUTIONAL LEVEL, AND ALSO AT THE SYSTEMS LEVEL (MINISTRY, HIGHER EDUCATION DIRECTORATE). HEADS OF EDUCATIONAL INSTITUTIONS (SCHOOL, COLLEGE), REGIONAL AND DISTRICT EDUCATION DEPARTMENTS, FUNCTIONARIES WORKING IN THE TEACHER TRAINING COLLEGES OR UNIVERSITY SYSTEM. |  |  |  | |  |  | | | | | | | | |
| **(2)EFFECTIVE STRATEGIES FOR RESOURCE MANAGEMENT OF EDUCATIONAL INSTITUTES** | **03-Feb-2020** | **14-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH BHOPAL | | | | | Synopsis | Provides knowledge for preparing detailed resources plan (man, machine, material and fund) for cost optimisation and increasing the competitiveness, effectiveness and efficiency of the institution. |  |  |  | | Participant Profile | Faculty members / concerned officers of Educational institutes with minimum 10 years experience. |  |  |  | |  |  | | | | | | | | |
| **(3)ADVANCED CERTIFICATE COURSE ON DESIGN OF EDUCATIONAL APPLICATIONS USING WEB TECHNOLOGIES** | **12-Feb-2020** | **11-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH | | | | | Synopsis | Provides understanding of Educational applications blending with Web Technologies and use of Educational Applications in the Higher Education. |  |  |  | | Participant Profile | Officials/ Professionals in the field of computer science and IT with minimum 5 years experience. |  |  |  | |  |  | | | | | | | | |
| **(4)CERTIFICATE COURSE ON GREEN SKILLS IN ACADEMIC INSTITUTION TO ACHIEVE SUSTAINABLE DEVELOPMENT** | **16-Mar-2020** | **27-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH | | | | | Synopsis | Provides knowledge for transition from conventional/ traditional technical education system to Greening of technical education system including policy planning for enhanced role of technical education system for sustainable development. |  |  |  | | Participant Profile | Policy Makers/ Administrators / Officials with minimum 10 years experience in the field of Technical and Vocational Education and Training (TVET) |  |  |  | |  |  | | | | | | | | |
| **(5)CERTIFICATE COURSE ON 'SKILL DEVELOPMENT FOR TVET TRAINERS AND PLANNERS** | **16-Mar-2020** | **27-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH | | | | | Synopsis | DEVELOP INDUSTRY INCLINED TVET CURRICULUM FOR TECHNICAL EDUCATION(ELECTRONICS) SETUP AUTOMATION LAB USING PLC AND SCADA DEVELOP GRAPHICAL ENVIRONMENT AND VIRTUAL INSTRUMENTS FOR INDUSTRIES USING LABVIEW PLAN FOR SOLAR AND WIND ENERGY TO DEVELOP GREEN ENVIRONMENT INDUSTRIES DESIGN ECONOMICALLY HOME AUTOMATION USING ARDUINO AND RASPBERRYPI WITH MEMS PLAN REMOTE MONITORING SYSTEM FOR INDUSTRIES |  |  |  | | Participant Profile | ADMINISTRATORS /TRAINERS/ PLANNERS/ ENGINEERS / POLYTECHNIC AND ENGINEERING COLLEGE TEACHERS AND IN ANY DISCIPLINE |  |  |  | |  |  | | | | | | | | |
| **(6)CERTIFICATE COURSE ON STRENGTHENING TECHNICAL AND VOCATIONAL EDUCATION & TRAINING (TVET) SYSTEMS TO MEET THE SUSTAINABLE DEVELOPMENT GOALS(SDGS) OF UNITED NATIONS** | **16-Mar-2020** | **27-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH | | | | | Synopsis | Provides knowledge for preparing programmes/ guidelines for achieving sustainable development goals related to TVET including understanding of National Vocational Qualification System and Public Private Partnership models. |  |  |  | | Participant Profile | Policy Makers/ Administrators / Officials with 10 years experience in the field of TVET. |  |  |  | |  |  | | | | | | | | |
| **(7)MANAGEMENT DEVELOPMENT PROGRAMME ON MANAGERIAL SKILL FOR ACADEMICIANS AND ADMINISTRATORS** | **30-Mar-2020** | **03-Apr-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INDIAN INSTITUTE OF MANAGEMENT, INDORE | | | | | Synopsis | Enhances effectiveness and efficiency in using existing resources by teachers and sharpens the basic managerial skills like planning, problem-solving, decision-making, leadership, managing stress time, thinking skills, conflicts and managing self. |  |  |  | | Participant Profile | 1. Teachers and Professor of Colleges and Institutes 2. Administrative personnel from Govt and private sector institute |  |  |  | |  |  | | | | | | | | |

## Engineering And Technology

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| **Course** | **Start** | **End** | **Status** |
| **(1)CERTIFICATE COURSE IN ELECTRIC POWER MANAGEMENT** | **06-Jan-2020** | **07-Feb-2020** | **Open** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | REC INSTITUTE OF POWER MANAGEMENT & TRAINING | | | | | Synopsis | Imparts knowledge on planning, designing and operation & maintenance of power sector systems, orients with the latest equipment and technologies of the power sector, discusses about energy accounting, auditing and management aspects for efficient management of power business. |  |  |  | | Participant Profile | Officials in Power / Energy Departments of Ministries , Electrical Engineers of Power Utilities/Companies etc. with minimum 5 years experience |  |  |  | |  |  | | | | | | | | |
| **(2)SHORT COURSE ON REMOTE SENSING WITH SPECIAL EMPHASIS ON DIGITAL IMAGE PROCESSING** | **06-Jan-2020** | **28-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INDIAN INSTITUTE OF REMOTE SENSING | | | | | Synopsis | Provides knowledge on theory and practices of Remote sensing with special emphasis on processing of Satellite images covering Remote sensing, GIS, Photogrammetry, GNSS with hands-on on Image processing and GIS Softwares. |  |  |  | | Participant Profile | Middle level resource managers & professionals from government, universities, and research institutes with 5 years of work experience relevant to natural science /management/data-map handling. |  |  |  | |  |  | | | | | | | | |
| **(4)25TH INTERNATIONAL TRAINING COURSE ON WIND TURBINE TECHNOLOGY AND APPLICATIONS** | **29-Jan-2020** | **25-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF WIND ENERGY | | | | | Synopsis | Provides complete overview about wind turbine technology including , installation, commissioning, operation & maintenance for setting up financially viable country wind farm projects. |  |  |  | | Participant Profile | Middle and senior level officials with minimum 10 years experience working in wind energy or new entrant. |  |  |  | |  |  | | | | | | | | |
| **(5)GEOGRAPHIC INFORMATION SYSTEM FOR GEOSCIENTISTS** | **31-Jan-2020** | **29-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | GEOLOGICAL SURVEY OF INDIA TRAINING INSTITUTE | | | | | Synopsis | Enables the participants to use GIS as a tool for Data Management and Decision Support in the management of resources of the Earth. |  |  |  | | Participant Profile | Scientists, Surveyors, Teachers, Technicians, etc operational on Geoscientific studies, research and earth resource & utility management with minimum 5 years experience |  |  |  | |  |  | | | | | | | | |
| **(6)INTRODUCTORY TRAINING COURSE IN NANOFABRICATION TECHNOLOGIES** | **04-Feb-2020** | **24-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INDIAN INSTITUTE OF SCIENCES, BANGALORE | | | | | Synopsis | Provides for workshops for dissemination of knowledge in the field of Nanoelectronics, imparts hands-on training in Nanoelectronics. assists with initiation of research projects in Nanoelectronics by enabling their execution at CeNSE and provides a platform for researchers in Nanoelectronics to come together and benefit from complementary expertise |  |  |  | | Participant Profile | Member of faculty or who is teaching courses and officials with minimum 5 years experience involved in research related to Physics, Chemistry, Materials, Electronics and Communications and Electrical Engineering. |  |  |  | |  |  | | | | | | | | |
| **(7)PLANNING OPERATION AND MAINTENANCE OF POWER GENERATION PROJECTS** | **17-Feb-2020** | **27-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | REC INSTITUTE OF POWER MANAGEMENT & TRAINING | | | | | Synopsis | Provides knowledge about latest technologies in operation and maintenance of thermal power generation systems including IT and automation applications, energy audit and accounting and conservation. |  |  |  | | Participant Profile | Officials in Power / Energy Departments of Ministries , Electrical Engineers of Power Utilities/Companies etc. with minimum 5 years experience |  |  |  | |  |  | | | | | | | | |
| **(10)FLOW MEASUREMENT & CONTROL TECHNIQUES IN INDUSTRIAL PROCESS & WATER DISTRIBUTION SYSTEM** | **16-Mar-2020** | **16-May-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | FLUID CONTROL RESEARCH INSTITUTE | | | | | Synopsis | Disseminates information in fluid engineering and water distribution system gathered through Testing and Projects to reach global engineering fraternity. It also provides a platform for interaction amongst Engineers from world over |  |  |  | | Participant Profile | Personnel working in various Water Boards/Min.of Industry & Trade/Process Industry with minimum 5 years experience |  |  |  | |  |  | | | | | | | | |
| **(11)SPECIALISED PROGRAMME ON MOBILE APPS DEVELOPMENT** | **16-Mar-2020** | **08-May-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | CENTRE FOR DEVELOPMENT OF ADVANCED COMPUTING NOIDA | | | | | Synopsis | Acquaints participants with the set of processes and procedures involved in writing software for small, wireless computing devices using Cordova hybrid framework for multiple mobile platforms with a single codebase and make them learn how to create and deploy mobile applications under Android Platform. |  |  |  | | Participant Profile | Government officials with minimum 5 years experience preferably having IT or Electronics background |  |  |  | |  |  | | | | | | | | |

**Environment And Climate Change**

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| **Course** | **Start** | **End** | **Status** |
| **(1)ENVIRONMENT AUDIT** | **10-Feb-2020** | **06-Mar-2020** | **Open** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INTERNATIONAL CENTRE FOR ENVIRONMENT AUDIT AND SUSTAINABLE DEVELOPMENT | | | | | Synopsis | Introduces to diverse environment themes, government approach and other initiative for environmental protection with a view to acquant/equip them with ideas/concepts/tools for audit of concerned sectors and facilitate sharing of experience and good practices among them. |  |  |  | | Participant Profile | Middle to senior level audit managers with minimum 5 years experience and from supreme audit institutions and other government departments. |  |  |  | |  |  | | | | | | | | |
| **(2)ENVIRONMENTAL MANAGEMENT** | **02-Mar-2020** | **21-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | ENVIRONMENT PROTECTION TRAINING AND RESEARCH INSTITUTE | | | | | Synopsis | Provides learning about trends that influence the environment and the living conditions and how different management systems and approaches are used around the world to manage the environment. It will include current environmental technologies built for the environment and technologies for sustainable soil management. |  |  |  | | Participant Profile | Junior to Senior Level Government officials, Academicians and Environment Regulatory Authority dealing with Environmental Management having minimum 5 years experience |  |  |  | |  |  | | | | | | | | |
| **(3)CERTIFICATE COURSE ON 'SKILL DEVELOPMENT FOR TVET TRAINERS AND PLANNERS** | **16-Mar-2020** | **27-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH | | | | | Synopsis | DEVELOP INDUSTRY INCLINED TVET CURRICULUM FOR TECHNICAL EDUCATION(ELECTRONICS) SETUP AUTOMATION LAB USING PLC AND SCADA DEVELOP GRAPHICAL ENVIRONMENT AND VIRTUAL INSTRUMENTS FOR INDUSTRIES USING LABVIEW PLAN FOR SOLAR AND WIND ENERGY TO DEVELOP GREEN ENVIRONMENT INDUSTRIES DESIGN ECONOMICALLY HOME AUTOMATION USING ARDUINO AND RASPBERRYPI WITH MEMS PLAN REMOTE MONITORING SYSTEM FOR INDUSTRIES |  |  |  | | Participant Profile | ADMINISTRATORS /TRAINERS/ PLANNERS/ ENGINEERS / POLYTECHNIC AND ENGINEERING COLLEGE TEACHERS AND IN ANY DISCIPLINE |  |  |  | |  |  | | | | | | | | |

**Government Function**

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| **Course** | **Start** | **End** | **Status** |
| **(1)CERTIFIED COURSE IN ANDROID APP, DEVELOPMENT TO DEPLOYMENT** | **06-Jan-2020** | **03-Feb-2020** | **Open** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | LOVELY PROFESSIONAL UNIVERSITY | | | | | Synopsis | Provides learning on how to create mobile applications on the Android platform, mobile app development from scratch and learning about integrating your mobile apps with social media platforms like Facebook. |  |  |  | | Participant Profile | Students and Working Professionals who are keen to create Amazing Apps in Android for their organizations or as start-up ideas. |  |  |  | |  |  | | | | | | | | |
| **(2)CLUSTER DEVELOPMENT EXECUTIVES PROGRAMME** | **06-Jan-2020** | **14-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | ENTREPRENEURSHIP DEVELOPMENT INSTITUTE OF INDIA | | | | | Synopsis | Provides an in-depth orientation of clusters and their significance, dynamics of MSMEs working in clusters, role of business development services (BDS), private-public-partnership (PPP) mode in developing common facility centres (CFCs), and improving global competitiveness of the cluster firms/MSMEs. |  |  |  | | Participant Profile | Officials responsible for promoting micro, small and medium enterprises in Government; Cluster Development Implementing Agencies, Non-Government Organizations (NGOs) working on Clusters/MSMEs; Export/ Import Consultants/ Business Development Service Providers (BDSPs) |  |  |  | |  |  | | | | | | | | |
| **(3)DESIGN THINKING WORKSHOP FOR POLICY MAKERS IN GOVERNMENT** | **06-Jan-2020** | **16-Jan-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | S.P.MANDALI'S PRIN. L. N. WELINGKAR INSTITUTE OF MANAGEMENT DEVELOPMENT & RESEARCH | | | | | Synopsis | 1. TO INSPIRE AND BUILD PERSPECTIVE ON HOW DESIGN THINKING CAN ENHANCE CITIZEN AND SOCIETY CENTRIC APPROACH 2. TO BUILD PERSPECTIVE ON HOW DESIGN THINKING APPROACH CAN ENHANCE THE EFFECTIVENESS OF INTRAPRENEURSHIP/ ENTREPRENEURSHIP 3. TO SHARE EXPERIENCES/ CASE STUDIES ON HOW DESIGN THINKING GENERATED INNOVATIVE SOLUTIONS IN BUSINESS ORGANIZATIONS, NOT FOR PROFIT AND GOVERNMENT/ PUBLIC ECOSYSTEMS |  |  |  | | Participant Profile | GOVERNMENT OFFICERS EMPLOYED IN A LEADERSHIP ROLE IN GOVERNMENT DEPARTMENT/ PUBLIC AFFAIRS/ PUBLIC SECTOR COMPANY (ANY DEPARTMENT/FUNCTION) WITH 10-15 YEARS OR MORE YEARS OF EXPERIENCE |  |  |  | |  |  | | | | | | | | |
| **(5)CERTIFICATE PROGRAM IN LEADERSHIP AND MANAGEMENT SKILLS** | **09-Jan-2020** | **06-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | TIMES PROFESSIONAL LEARNING | | | | | Synopsis | THE AIM OF THIS CERTIFICATION PROGRAM IS TO PROVIDE PARTICIPANTS WITH A PRACTICAL SKILL SET THAT WILL ALLOW THEM TO &ACIRC;&CENT; STUDY EFFECTIVE MANAGEMENT OF OUR THOUGHTS, BELIEFS, FOCUS AND ACTION &ACIRC;&CENT; UNDERSTAND THE IMPACT OF OUR VALUES ON OUR ACTIONS &ACIRC;&CENT; CONSIDER HOW TO BUILD CONFIDENCE, ENTHUSIASM AND COURAGE &ACIRC;&CENT; EXPLORE METHODS OF IMPROVING COMMUNICATION &ACIRC;&CENT; EXAMINE HOW TO ENHANCE PERSONAL LEADERSHIP SKILLS &ACIRC;&CENT; ANALYZE THE PUBLIC FACE OF THE LEADER |  |  |  | | Participant Profile | THOSE WANTING TO DISCOVER MORE ABOUT HOW THEIR BEHAVIOR, POWER AND INFLUENCE CAN ACHIEVE IMPROVED PERSONAL PERFORMANCE. THESE INCLUDE: MANAGEMENT/EXECUTIVES, PROFESSIONALS ,TEAM LEADERS -&ACIRC;&NBSP;PROSPECTIVE, NEW OR EXPERIENCED SUPERVISORS |  |  |  | |  |  | | | | | | | | |
| **(6)COURSE ON DESIGN THINKING FOR ENTERPRENEURS AND SMALL BUSINESSES** | **09-Jan-2020** | **22-Jan-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | LOVELY PROFESSIONAL UNIVERSITY | | | | | Synopsis | Teaches how to think like an entrepreneur and provides the models, tools and frameworks to further develop business or idea using design thinking. |  |  |  | | Participant Profile | Entrepreneurs/Managers working in SMEs |  |  |  | |  |  | | | | | | | | |
| **(10)STRATEGIC MANAGEMENT AND SUSTAINABLE DEVELOPMENT FOR EMERGING MARKETS** | **13-Jan-2020** | **21-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INTERNATIONAL MANAGEMENT INSTITUTE | | | | | Synopsis | IN THIS SIX WEEKS CERTIFICATE COURSE ON STRATEGIC MANAGEMENT AND SUSTAINABLE DEVELOPMENT FOR EMERGING MARKETS SUCH AS INDIA, THE EMPHASIS WILL BE TO PROVIDE AN IN- DEPTH UNDERSTANDING OF CONCEPTS, TOOLS, AND TECHNIQUES FOR STRATEGIC MANAGEMENT INVOLVING IDENTIFICATION OF EXTERNAL OPPORTUNITIES AND INTERNAL STRENGTHS, MAKING STRATEGIC CHOICES, AND ALLOCATION OF RESOURCES. INDIA HAS BEEN SHOWCASING HIGH GROWTH AND ECONOMIC DEVELOPMENT AND IS AMONGST THE FASTEST GROWING EMERGING MARKETS WITH A VERY HIGH HUMAN DIVIDEND. THIS COURSE GIVES SUFFICIENT EMPHASIS ON DEVELOPMENT OF GLOBAL STRATEGY TO MANAGE IN THE GLOBAL ECONOMY AS WELL AS EMERGING MARKETS. THE COURSE WILL ALSO EMPHASIZE ON SUSTAINABLE DEVELOPMENT WHICH RESTS ON THREE FUNDAMENTAL PILLARS: ECONOMIC GROWTH, ECOLOGICAL BALANCE, SOCIAL PROGRESS. THIS COURSE WILL INTRODUCE STUDENTS TO THE ROLE OF ETHICS AND SOCIAL RESPONSIBILITY IN VARIOUS ASPECTS OF GOVERNANCE AND DECISION-MAKING. THE COURSE AIMS TO PROVOKE STUDENTS TO THINK CRITICALLY ABOUT ETHICAL BEHAVIOUR IN LIFE AND PROVIDES AN OVERVIEW OF THE KINDS OF CHALLENGES THAT GLOBAL MANAGERS FACE WHILE EQUIPPING THEM WITH THE TOOLS FOR MANAGING THE CHALLENGES IN A RESPONSIBLE AND EFFECTIVE MANNER. THE OBJECTIVES OF THIS COURSE ARE: -TO PROVIDE UNDERSTANDING OF THE FUNDAMENTAL CONCEPTS OF STRATEGY FORMULATION AND STRATEGY IMPLEMENTATION. EXPERIENTIAL LEARNING WILL BE EMPHASIZED THROUGH CASE DISCUSSIONS AND INDUSTRY VISITS. SOME OF THE LEADING INDIAN PRIVATE AND PUBLIC COMPANY'S GROWTH STRATEGIES WILL BE DISCUSSED AS PART OF THIS MODULE. -TO PROVIDE UNDERSTANDING OF UNIQUE CHARACTERISTICS OF EMERGING MARKETS WITH A FOCUS ON HOME GROWN EMERGING GIANTS: CHALLENGES AND OPPORTUNITIES FACED AS THEY GO GLOBAL. A SPECIAL EMPHASIS WILL BE GIVEN TO SOME OF THE FASTEST GROWING SECTOR SUCH AS IT SERVICES, INFRASTRUCTURE, ORGANIZED RETAILING, TELECOM SERVICES ETC. THROUGH COMPANY AND INDUSTRY SPECIFIC CASES AS WELL AS INTERACTIONS WITH INVITED PRACTITIONERS FROM INDUSTRY AND REPRESENTATIVES OF VARIOUS GOVERNMENT DEPARTMENTS STEERING THE INDUSTRIAL POLICY. -TO GAIN INSIGHTS INTO THE KEY AREAS OF SUSTAINABLE DEVELOPMENT, CORPORATE SOCIAL RESPONSIBILITY AND ETHICS WITH THEIR INCREASING RELEVANCE IN TODAY WORLD. SOME OF THE BEST INDIAN POLICIES AND INITIATIVES WILL BE DISCUSSED IN THIS REGARD. |  |  |  | | Participant Profile | MIDDLE LEVEL EXECUTIVES/MANAGERS/ OFFICERS WORKING IN MINISTRIES, GOVERNMENT ESTABLISHMENTS, PUBLIC & PRIVATE SECTOR CORPORATIONS CORPORATIONS. |  |  |  | |  |  | | | | | | | | |
| **(11)35TH INTERNATIONAL TRAINING PROGRAMME IN LEGISLATIVE DRAFTING** | **15-Jan-2020** | **15-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | BUREAU OF PARLIAMENTARY STUDIES AND TRAINING | | | | | Synopsis | Provides a series of talks and discussion sessions with experts on various aspects of legislative drafting, practical drafting exercising sessions, attachment with the Legislative Department, Govt. of India, for practical training and attachments to relevant Institutions in Delhi as well as with one of the State Legislative Assembly. |  |  |  | | Participant Profile | "Participant should be well-versed in English-written and spoken; of sound health. Must be a Law Graduate and must be a senior parliamentary/Govt. official" |  |  |  | |  |  | | | | | | | | |
| **(13)CAPACITY DEVELOPMENT FOR VOTER EDUCATION** | **02-Feb-2020** | **07-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INDIA INTERNATIONAL INSTITUTE OF DEMOCRACY AND ELECTION MANAGEMENT | | | | | Synopsis | Provides capacity development of Election officials on voter education to build Capacity in organizing successful voter education Campaigns |  |  |  | | Participant Profile | Mid to senior level officials of EMBs enagaged in Voter Education with minimum 10 years experience |  |  |  | |  |  | | | | | | | | |
| **(14)CERTIFICATE COURSE IN NETWORKING & SYSTEM ADMINISTRATION** | **03-Feb-2020** | **02-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | TIMES PROFESSIONAL LEARNING | | | | | Synopsis | Provides the fundamental networking skills required to deploy & support Windows Server 2016 |  |  |  | | Participant Profile | participant should have basic computer knowledge. |  |  |  | |  |  | | | | | | | | |
| **(15)CREATING AND ENABLING ENTREPRENEURIAL CULTURE IN SELF AND SOCIEITY** | **03-Feb-2020** | **28-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | AMITY UNIVERSITY | | | | | Synopsis | Provides building up of entrepreneurial skills, understanding of basic concepts of entrepreneurship, identification of issues facing small and entrepreneurial businesses, how to evaluate viability of a business through Minimum Viable Product (MVP) model, how to mitigate risks of customer, business model and product. use of promotional technique to accelerate growth and development of an enterprise. |  |  |  | | Participant Profile | Junior to middle level managers in the Government, Public and Private sector organizations |  |  |  | |  |  | | | | | | | | |
| **(16)UNLEASHING THE LEADERSHIP DNA IN SMALL AND MEDIUM ENTERPRISE** | **10-Feb-2020** | **06-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | JAIPURIA INSTITUTE OF MANAGEMENT | | | | | Synopsis | AT THE END OF THE PROGRAM THE PARTICIPANTS WILL BE ABLE TO- - UNDERSTAND LEADERSHIP IN THE HIGHLY COMPETITIVE, VOLATILE, UNCERTAIN, COMPLEX AND AMBIGUOUS ( VUCA) ENVIRONMENT OF SMES - DEVELOP MORE FLEXIBILITY AND ADAPTABILITY IN THE CHANGED BUSINESS ENVIRONMENT - DEVELOP A SHARED VISION AND HIGH PERFORMING TEAMS - ANTICIPATE AND MANAGE CHANGE EFFECTIVELY - DEVELOP SELF AND DEVELOP OTHERS - FOSTER CREATIVITY AND INNOVATION IN THE ORGANISATION - LEARN THE ART OF DELEGATION AND EMPOWERMENT - WIDEN THE MINDSET AND SKILL SET TO THINK AND ACT GLOBALLY - IMPART IN THEMSELVES HUMAN, ETHICAL AND SOCIALLY RESPONSIBLE COMPETENCIES - UNLEASH THE POTENTIAL WITHIN - HOLISTIC SME LEADERSHIP ATTRIBUTES. |  |  |  | | Participant Profile | JUNIOR AND MIDDLE LEVEL EXECUTIVES FROM THE GOVERNMENT/ PUBLIC/ PRIVATE SECTORS ASPIRING FOR HIGHER RESPONSIBILITIES |  |  |  | |  |  | | | | | | | | |
| **(17)CERTIFICATE PROGRAM IN ADVANCED COMMUNICATION SKILLS** | **13-Feb-2020** | **12-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | TIMES PROFESSIONAL LEARNING | | | | | Synopsis | THE AIM OF THIS CERTIFICATE PROGRAM IS TO PROVIDE PARTICIPANTS WITH A PRACTICAL SKILL SET THAT WILL ALLOW THEM TO HAVE &ACIRC;&CENT; AN UNDERSTANDING OF HOW TO PLAN AND EXECUTE COMMUNICATION &ACIRC;&CENT; AWARENESS OF ONE&ACIRC;™S COMMUNICATION STYLE &ACIRC;&CENT; HOW TO READ AND ADAPT TO FEEDBACK AND BODY LANGUAGE &ACIRC;&CENT; INCREASED SKILL IN PRESENTING, QUESTIONING, LISTENING AND OBSERVING &ACIRC;&CENT; PRACTICE AND CONFIDENCE IN DELIVERING COMMUNICATIONS |  |  |  | | Participant Profile | THIS CERTIFICATE PROGRAM IN ADVANCED COMMUNICATION SKILLS IS SUITABLE FOR ANYONE WHO WISHES TO SEE A DRAMATIC IMPROVEMENT IN HIS/HER PROFESSIONAL (AND PERSONAL) COMMUNICATION SKILLS |  |  |  | |  |  | | | | | | | | |
| **(19)TRAINING COURSE IN PUBLIC HEALTH AND COMMUNITY CARE** | **16-Feb-2020** | **01-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | LOVELY PROFESSIONAL UNIVERSITY | | | | | Synopsis | Updates the skills and recent advancements in management of public health and Community health Care systems. |  |  |  | | Participant Profile | Any graduate with 5 years of experience as Health Care Professionals (Nursing Staff, Midwives, Pharmacists, Lab Technicians etc), Administrators, NGOs |  |  |  | |  |  | | | | | | | | |
| **(20)INDUSTRIAL, INFRASTRUCTURE AND SUSTAINABLE PROJECT PREPARATION AND APPRAISAL** | **17-Feb-2020** | **27-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | ENTREPRENEURSHIP DEVELOPMENT INSTITUTE OF INDIA | | | | | Synopsis | TO IMPROVE AND UPDATE KNOWLEDGE IN THE AREAS OF PROJECT APPRAISAL TECHNIQUES AND DECISION-MAKING PROCESS IN INDUSTRIAL SECTOR THAT WOULD LEAD TO IMPROVED VIABILITY, RETURNS AND EFFECTIVE INVESTMENT DECISIONS. |  |  |  | | Participant Profile | OFFICIALS WORKING WITH: INDUSTRY AND ECONOMIC MINISTRY; INVESTMENT PROMOTION AGENCIES; CHAMBERS OF COMMERCE AND INDUSTRY; DEVELOPMENT BODIES PARTICIPATING IN INDUSTRIAL DEVELOPMENT; DEVELOPMENT FINANCIAL INSTITUTIONS; COMMERCIAL BANKS; CONSULTANCY ORGANIZATIONS EXECUTING PROJECTS; BUSINESS AND MANAGEMENT DEVELOPMENT ORGANIZATIONS; INSTITUTIONS/ORGANIZATIONS INVOLVED IN FRAMING INFRASTRUCTURE POLICIES AND ITS IMPLEMENTATION; ACADEMICIAN TEACHING BUSINESS PLAN AND DETAILED PROJECT REPORT; AND AGENCIES WORKING FOR SUSTAINABILITY. |  |  |  | |  |  | | | | | | | | |
| **(21)CORPORATE GOVERNANCE AND EXCELLENCE IN MANAGEMENT OF PUBLIC ENTERPRISES** | **24-Feb-2020** | **03-Apr-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INTERNATIONAL MANAGEMENT INSTITUTE | | | | | Synopsis | ANALYZE THE GROWTH OF THE PUBLIC SECTOR ENTERPRISES (PSES) AND THEIR CONTRIBUTIONS TO THE ECONOMY; STUDY THE GOVERNANCE CHALLENGES OF PUBLIC ENTERPRISES; FRAMEWORK OF GOOD GOVERNANCE; UNDERSTAND THE ROLE OF CSR AND SUSTAINABILITY IN GOOD GOVERNANCE; SENSITIZE PUBLIC POLICY PROFESSIONALS ABOUT THE POLICY INITIATIVES FOR ENHANCING THE COMPETITIVENESS OF PUBLIC ENTERPRISES; TO ORIENT AND PROVIDE PRACTICAL EXPOSURE OF FUNCTIONING OF INDIAN PUBLIC SECTOR ENTERPRISES (PSES). THE SIGNIFICANCE OF THE CORPORATE GOVERNANCE IS NOW RECOGNIZED BOTH FOR NATIONAL DEVELOPMENT AND AS PART OF THE INTERNATIONAL FINANCIAL ARCHITECTURE. PROPER GOVERNANCE OF COMPANIES WILL BECOME AS CRUCIAL TO THE WORLD ECONOMY AS PROPER GOVERNANCE OF COUNTRIES. WITHOUT CORPORATE GOVERNANCE IT IS IMPOSSIBLE TO ENTER, SURVIVE AND SUCCEED IN THE GLOBAL MARKET. THE COURSE THUS FACILITATES UNDERSTANDING OF THE GROWTH MODELS OF PUBLIC SECTOR ENTERPRISES OF INDIA AND THEIR CONTRIBUTIONS TO THE ECONOMY. USING THE EXAMPLES OF INDIAN COMPANIES FROM BOTH PUBLIC AND PRIVATE SECTORS, THE ROLE OF GOOD CORPORATE GOVERNANCE CSR AND SUSTAINABILITY IN GOOD GOVERNANCE WILL BE ELUCIDATED. THE PROGRAMME WILL HAVE LECTURES BY TOP MANAGEMENT PERSONNEL OF SUCCESSFUL INDIAN CORPORATES AND THE GROUP WILL VISIT TO VISIT SOME OF THE SUCCESSFUL UNITS. THE COURSE WILL PROVIDE INTERACTION WITH POLICY MAKERS AND CHAMBER OF COMMERCE REPRESENTATIVES TO EXPLORE ENGAGEMENTS. THE COURSE WILL HAVE EXPERIENCE SHARING, FIELD VISITS, PANEL DISCUSSIONS AND ATTACHMENTS WITH VISITS TO VARIOUS INDUSTRIAL UNITS. |  |  |  | | Participant Profile | GOVERNMENT OFFICIALS AND EXECUTIVES OF PUBLIC ENTERPRISES |  |  |  | |  |  | | | | | | | |  |
| **(22)WORKSHOP FOR SENIOR OFFICERS ON DRUG LAW ENFORCEMENT** | **24-Feb-2020** | **28-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL ACADEMY OF CUSTOMS EXCISE AND NARCOTICS | | | | | Synopsis | Covers and discusses various aspects of Drug Law Enforcement such as International Drug Control Framework & UN Conventions, Types and Classification of Narcotic Drugs, Global and Regional Trend in Drug Trafficking, Emergence of New Psychoactive Substances, Intelligence Collection and Special Investigation Techniques, Undercover operations and Controlled delivery-Case studies, use of Internet(Surface Web and Darknet) in Drug Trafficking, Financial Investigation & Money Laundering in context of illegal Narco Trade, Use of Internet (Surface Web and Darknet) in Drug trafficking, Crypto-Currency: new dimensions in Drug Trafficking, Drug related organized Crimes- Terrorism and other crimes, Drug dependence and abuse of Pharmaceutical drugs etc |  |  |  | | Participant Profile | Senior level government officials dealing Drug Law Enforcement matters |  |  |  | |  |  | | | | | | | | |
| **(24)SCALING UP ON RENEWABLES WIND AND SOLAR GENERATION WITH FOCUS ON POLICY INITIATIVES FOR BIMSTEC MEMBER COUNTRIES** | **26-Feb-2020** | **03-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF WIND ENERGY | | | | | Synopsis | THE AIM / OBJECTIVE OF THE TRAINING COURSE IS TO TRANSFER KNOWLEDGE AND SPECIAL SKILLS RELATED TO THE RENEWABLE ENERGY TO THE PARTICIPANTS. THE IDEA IS TO OUT SPECIALIZED TRAINING AND KNOWLEDGE ON RENEWABLE ENERGY. THE COURSE WILL PROVIDE AN INVALUABLE PLATFORM FOR DIALOGUE AND OPEN EXCHANGE OF VIEWS AND EXPERIENCE. |  |  |  | | Participant Profile | ACADEMIC AND R&D INSTITUTES / POWER INDUSTRY / RENEWABLE ENERGY PRODUCT MANUFACTURERS / SUPPLIERS / DISTRIBUTORS / PROJECT, INVESTOR AND DEVELOPERS / UTILITIES / CONSULTANTS / GOVERNMENT ORGANIZATIONS WHO INVOLVED IN POLICY MAKING AND IMPLEMENTING / RENEWABLE ENERGY PROJECTS |  |  |  | |  |  | | | | | | | | |
| **(25)ITEC WORKSHOP OF CHIEF OF INVESTIGATION AGENCIES FOR SHARING BEST PRACTICES IN FORENSIC AND INVESTIGATIVE SCIENCES** | **02-Mar-2020** | **06-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | GUJARAT FORENSIC SCIENCES UNIVERSITY | | | | | Synopsis | PROVIDES DISCUSSION OF DIFFERENT CASES (DIFFERENT SUBJECT), CRIME SCENE INVESTIGATION, DISCUSSION ON INVESTIGATION METHODOLOGY, USE OF SCIENCE AND TECHNOLOGY IN INVESTIGATION, DISCUSSION ON POLICY AND POLICE STATION VISIT. |  |  |  | | Participant Profile | CHIEF INVESTIGATION OFFICERS FROM VARIOUS COUNTRIES |  |  |  | |  |  | | | | | | | | |
| **(26)WORKSHOP ON SOCIAL MEDIA FOR GOVERNMENT OFFICIALS AND PUBLIC SERVICE OFFICIALS** | **02-Mar-2020** | **13-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | S.P.MANDALI'S PRIN. L. N. WELINGKAR INSTITUTE OF MANAGEMENT DEVELOPMENT & RESEARCH | | | | | Synopsis | 1. TO DEVELOP PERSPECTIVE ON SOCIAL MEDIA PHENOMENON 2. TO BETTER UNDERSTAND HOW SOCIAL MEDIA IS BEING PLACED AT THE CORE, WHILE DELIVERING PRODUCTS/ SERVICES TO CONSUMERS/ CUSTOMERS/ BUSINESS PARTNERS/ CITIZENS 3. TO ENHANCE AWARENESS OF THE SOCIOLOGICAL/ PSYCHOLOGICAL IMPACT OF SOCIAL MEDIA ON INDIVIDUAL CITIZENS, SOCIETY AND NATION |  |  |  | | Participant Profile | GOVERNMENT OFFICERS EMPLOYED IN IMPORTANT ROLES IN GOVERNMENT DEPARTMENT/ PUBLIC AFFAIRS/ PUBLIC SECTOR COMPANY (ANY DEPARTMENT/FUNCTION) WITH 5-7 OR MORE YEARS OF EXPERIENCE |  |  |  | |  |  | | | | | | | | |
| **(27)CERTIFICATE COURSE IN IT TOOLS FOR EFFECTIVE ADMINISTRATION** | **05-Mar-2020** | **19-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | LOVELY PROFESSIONAL UNIVERSITY | | | | | Synopsis | Equips with the ability to harness the usability of IT tools provided by Google/Microsoft and others, many of which are available for free, provides knowledge on effective and automated office administration by learning various features provided by Google Apps/Office365 and how to use Gmail External/Internal Tools to increase productivity. |  |  |  | | Participant Profile | Any Working professionals, Entrepreneur, student looking to enhance their skills in office automation |  |  |  | |  |  | | | | | | | | |
| **(28)CAPACITY DEVELOPMENT IN ELECTORAL TECHNOLOGY** | **15-Mar-2020** | **20-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INDIA INTERNATIONAL INSTITUTE OF DEMOCRACY AND ELECTION MANAGEMENT | | | | | Synopsis | Provides capacity development of IT officials in extensive and effective use of technology for better management of elections, for increasing transparency and reducing scope for manipulation in electoral processes. |  |  |  | | Participant Profile | Mid to senior level officials of EMBs enagaged in Election Technology with minimum 10 years experience. |  |  |  | |  |  | | | | | | | | |
| **(29)DYNAMICS OF HIGH PERFORMING TEAMS IN SMALL AND MEDIUM ENTERPRISES FOR MIDDLE LEVEL MANAGERS** | **16-Mar-2020** | **03-Apr-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | JAIPURIA INSTITUTE OF MANAGEMENT | | | | | Synopsis | THE PARTICIPANTS AT THE END OF THE PROGRAM WILL BE ABLE TO: - UNDERSTAND THE BASIC FUNDAMENTALS OF TEAM BUILDING THROUGH CONCEPTUAL AND EXPERIENTIAL LEARNING SESSIONS - UNDERSTAND SELF AND OTHERS - CONFLICT ITS RESOLUTION TO ENHANCE PERFORMANCE - IDENTIFY STAGES OF TEAM DEVELOPMENT AND HOW TO MOVE FORWARD - TO IDENTIFY AND ANALYSE THE ISSUES INVOLVED IN TEAM WORK - DEVELOP AND ACTION PLAN FOR INCREASING COMPETENCE AND CONFIDENCE AS A TEAM PLAYER AND AS A LEADER IN MANAGING, INFLUENCING AND LEADING TEAMS - USE A COMBINATION OF APPROACHES TO ENGAGE, EMPOWER AND MOTIVATE THE TEAM - ADAPT LEADERSHIP STYLES TO GET THE MOST OUT OF THEIR TEAM - ESTABLISH CREDIBILITY AND DEVELOP A CULTURE OF TRUST WITHIN THE TEAM - INCULCATE TEAM WORKING THROUGH OUT BOUND TEAM ACTIVITIES. |  |  |  | | Participant Profile | MIDDLE LEVEL MANAGERS FROM GOVERNMENT/ PUBLIC/ PRIVATE SECTORS |  |  |  | |  |  | | | | | | | | |
| **(30)LEADERSHIP, MOTIVATION AND CHANGE MANAGEMENT STRATEGIES** | **16-Mar-2020** | **08-May-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INTERNATIONAL MANAGEMENT INSTITUTE | | | | | Synopsis | THE LAST TWO DECADES HAVE WITNESSED UNPRECEDENTED PACE AND SCALE OF CHANGE AFFECTING EVERY SPHERE OF HUMAN ENDEAVOUR. THE PRESENT ENVIORNMENT IS CHARACTERIZED BY VOLATILITY, UNCERTAINTY, COMPLEXITY AND AMBIGUITY (VUCA) NECESSITATING A FUNDAMENTAL TRANSFORMATION IN THE WAY ORGANIZATIONS SEEK TO PURSUE THEIR GOALS AND OBJECTIVES. AIMS: IN THE ABOVE CONTEXT THE PROGRAMME IS DESIGNED TO REORIENT THE OFFICERS AND MANAGERS TOWARDS MEETING THE CURRENT AND FUTURE CHALLENGES BY NURTURING APPROPRIATE MINDSET AND GENERATING VIABLE OPTIONS FOR DEVELOPING INTERNAL CAPABILITIES OF THEIR RESPECTIVE ORGANIZATIONS FOR MEETING THE DESIRED OBJECTIVES. OBJECTIVES: MANAGERIAL ROLES TODAY ARE NOT LIMITED TO PROBLEM SOLVING AND DECISION MAKING ONLY IT IS BECOMING HIGHLY COMPLEX. TO BE EFFECTIVE, A MANAGER NEEDS TO MANAGE HIMSELF OR HERSELF, AND ADAPT TO SITUATIONS AND PEOPLE. SUCCESSFUL MANAGERS REQUIRE COMPETENCIES TO CREATE AN ENABLING ENVIRONMENT THAT CAN ENGAGE AND MOTIVATE THEIR TEAMSTO CONTRIBUTE TO THEIR POTENTIAL. ACQUIRING LEADERSHIP COMPETENCY IS THE SINE QUA NON FOR AN EFFECTIVE MANAGER. THIS PROGRAMME AIMS TO EQUIP EMERGING AND FUTURE LEADERS WITH THE REQUISITE SKILLS TO BETTER MANAGE THEMSELVES AND THEIR TEAMS, AND EFFECIVELY PERFORM THEIR MANAGERIAL FUNCTIONS. THE MAJOR OBJECTIVES OF THE COURSE ARE TO DEVELOP AMONG PARTICIPANTS AN APPRECIATION OF MAJOR DRIVERS OF CHANGE AT NATIONAL AND GLOBAL LEVEL AFFECTING THE WAY ORGANIZATIONS CONDUCT THEIR AFFAIRS. TO ENABLE THEM TO IDENTIFY APPROPRIATE STRATEGIES OF CHANGE TO ADDRESS ORGNAIZATION SPECIFIC ISSUES OF CONCERN AND TO BECOME AWARE OF THE NEED FOR A SHIFT IN THE STYLE OF MANAGING THE RESOURCES OF THE ORGANIZATION BY ADOPTING TRANSFORMATIONAL LEADERSHIP MODE. |  |  |  | | Participant Profile | EXECUTIVES/MANAGERS/OFFICERS WORKING IN MINISTRIES, GOVERNMENT ESTABLISHMENTS, PUBLIC AND PRIVATE SECTOR CORPORATIONS. |  |  |  | |  |  | | | | | | | | |
| **(32)WORKSHOP FOR GOVERNMENT OFFICIALS/ PUBLIC SERVICE OFFICIALS ON TECHNOLOGY DISRUPTION AND ITS IMPACT ON LEGACY BUSINESS MODELS & THE EMERGENCE OF ENTIRELY NEW ONES** | **16-Mar-2020** | **27-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | S.P.MANDALI'S PRIN. L. N. WELINGKAR INSTITUTE OF MANAGEMENT DEVELOPMENT & RESEARCH | | | | | Synopsis | 1. TO BUILD PERSPECTIVE AND AWARENESS OF HOW TECHNOLOGY DISRUPTION HAS RESULTED IN THE EMERGENCE OF NEW BUSINESS MODELS/ BIG BRANDS/ NEW PRODUCTS/SERVICES 2. TO ENABLE UNDERSTANDING ON WHY AND HOW TECHNOLOGY DISRUPTION HAS RESULTED IN THE FADING AWAY OF EARLIER BUSINESS MODELS/ PRODUCTS/ SERVICES 3. TO ENABLE HOW TO IDENTIFY AND LEVERAGE THE RIGHT TECHNOLOGIES FOR THE GREATER GOOD OF CITIZENS, SOCIETY, NATION AND THE GLOBE |  |  |  | | Participant Profile | GOVERNMENT OFFICERS EMPLOYED IN IMPORTANT ROLES IN GOVERNMENT DEPARTMENT/ PUBLIC AFFAIRS/ PUBLIC SECTOR COMPANY (ANY DEPARTMENT/ FUNCTION) WITH 5-7 OR MORE YEARS OF EXPERIENCE |  |  |  | |  |  | | | | | | | | |
| **(33)WORKSHOP FOR SENIOR CUSTOMS OFFICERS ON TRADE FACILITATION IN CUSTOMS** | **16-Mar-2020** | **20-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL ACADEMY OF CUSTOMS EXCISE AND NARCOTICS | | | | | Synopsis | Covers various aspects of Trade Facilitation in Customs such as overview of WTO and Trade Facilitation Agreement, Customs Reforms and Modernization, Time Release Study, Authorized Economic Operator, Free Trade Agreement, Freedom in Transit, Risk Management System, Single Window System, Important issues in Design and implementation of valuation databases, International Standards on Post clearance Audit etc |  |  |  | | Participant Profile | Senior level government officials dealing Customs matters |  |  |  | |  |  | | | | | | | | |
| **(34)WORKSHOP ON INCLUSIVE GOVERNANCE FOR WOMEN POLICY MAKERS** | **16-Mar-2020** | **26-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | LAL BAHADUR SHASTRI NATIONAL ACADEMY OF ADMINISTRATION | | | | | Synopsis | TARGETED AT SENIOR WOMEN EXECUTIVES AND POLICY MAKERS FROM ACROSS THE WORLD, THIS WORKSHOP AIMS TO ENABLE THEM TO CREATE AND NURTURE AN ECOSYSTEM OF INCLUSIVITY IN THEIR LIFE AND WORK. APART FROM DISCUSSING CASE STUDIES AND GLOBAL BEST PRACTICES, EACH PARTICIPANT WILL BE ENCOURAGED TO INTROSPECT UPON HER PERSONAL JOURNEY TO A LEADERSHIP POSITION, IDENTIFY THE ENABLING AND THE CHALLENGING FACTORS AND INTERNALIZE THE REQUISITE SKILL SETS TO PROMOTE INCLUSIVE GOVERNANCE IN THEIR RESPECTIVE SPHERES OF GOVERNANCE. |  |  |  | | Participant Profile | MID TO SENIOR LEVEL (DG) WOMEN EXECUTIVES AND POLICY MAKERS |  |  |  | |  |  | | | | | | | | |
| **(35)CERTFICATE PROGRAMME IN CONFLICT RESOLUTION AND NEGOTIATION SKILLS** | **19-Mar-2020** | **23-Apr-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | TIMES PROFESSIONAL LEARNING | | | | | Synopsis | GAIN SELF-AWARENESS OF THEIR PERSONAL NEGOTIATION AND CONFLICT MANAGEMENT STYLE UNDERSTAND THE KEY ANALYSIS OF THE NEGOTIATION AND , PROCESS LEARN HOW TO ACHIEVE COLLABORATIVE VALUE ADDING NEGOTIATION RESULTS |  |  |  | | Participant Profile | GRADUATE PROFESSIONALS WHO ARE PART OF TEAM OR MANAGING TEAMS,GENERAL MANGERS,DIRECTORS,ADMINISTRATORS,ASST. MANAGERS,SR EXECUTIVES, SECRETARY AND STAFF. |  |  |  | |  |  | | | | | | | | |
| **(36)CERTIFICATE COURSE IN DATABASE ADMINISTRATION** | **24-Mar-2020** | **21-Apr-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | TIMES PROFESSIONAL LEARNING | | | | | Synopsis | Provides learning of object-relational Database Management System created by Oracle. |  |  |  | | Participant Profile | Participant having basic computer knowledge can attend,This course is for people working on data base/project managers/ IT professionals/ software developers and administrators |  |  |  | |  | [APPLY NOW](https://www.itecgoi.in/courses_list.php?salt3=504a8a22b92019-2020&salt1=7e1e7658372862&salt=af86a12e6a241&salt4=d12e3bb0bb25) | | | | | | | | |
| **(37)CERTIFICATE COURSE IN PROGRAMING LANGUAGE** | **30-Mar-2020** | **27-Apr-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | TIMES PROFESSIONAL LEARNING | | | | | Synopsis | EXPLAIN CORE PROGRAMMING FUNDAMENTALS SUCH AS COMPUTER STORAGE AND PROCESSING. |  |  |  | | Participant Profile | THIS COURSE IS INTENDED FOR ANYONE WHO IS NEW TO SOFTWARE DEVELOPMENT AND WANTS OR NEEDS TO LEARN BASIC PROGRAMING LANGUAGE |  |  |  | |  |  | | | | | | | | |
| **(38)MANAGEMENT DEVELOPMENT PROGRAMME ON MANAGERIAL SKILL FOR ACADEMICIANS AND ADMINISTRATORS** | **30-Mar-2020** | **03-Apr-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INDIAN INSTITUTE OF MANAGEMENT, INDORE | | | | | Synopsis | Enhances effectiveness and efficiency in using existing resources by teachers and sharpens the basic managerial skills like planning, problem-solving, decision-making, leadership, managing stress time, thinking skills, conflicts and managing self. |  |  |  | | Participant Profile | 1. Teachers and Professor of Colleges and Institutes 2. Administrative personnel from Govt and private sector institute |  |  |  | |  |  | | | | | | | | |
| **(39)SPECIALISED COURSE IN INTEGRATING YOGA AND ALTERNATIVE MEDICINE INTO HEALTHCARE SYSTEM** | **30-Mar-2020** | **13-Apr-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | LOVELY PROFESSIONAL UNIVERSITY | | | | | Synopsis | Focuses on "Why to cure when we can prevent it from happening". How health care professional can promote yoga and healthy lifestyle to reduce overall healthcare cost and burden. |  |  |  | | Participant Profile | Any graduate with 3 years of experience in health care officials / Administrator/ Policy makers / Academicians |  |  |  | |  |  | | | | | | | | |

**Health And Yoga**

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| **Course** | **Start** | **End** | **Status** |
| (1)SPECIAL TRAINING PROGRAMME FOR YOGA TRAINERS | 13-Jan-2020 | 09-Feb-2020 | Open |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | SWAMI VIVEKANANDA YOGA ANUSANDHANA SAMSTHANA | | | | | Synopsis | Delves deep into Yogic Philosophy providing a panoramic view of Raja Yoga, Jnana Yoga, Karma Yoga and Bhakti Yoga, backed by empirical research evidence and offering holistic approach of Yoga Therapy. |  |  |  | | Participant Profile | YOGA INSTRUCTORS/ YOGA PRACTIONERS |  |  |  | |  |  | | | | | | | | |
| (3)SMART INTERNET OF THINGS IOT SOLUTIONS FOR HEALTHCARE | 03-Feb-2020 | 21-Feb-2020 | Open |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | CENTRAL SCIENTIFIC INSTRUMENTS ORGANIZATION | | | | | Synopsis | Provides and discusses various approaches on Internet of Things and its application in healthcare. |  |  |  | | Participant Profile | Government officials with minimum 5 years experience involved in Biomedical Devices or Healthcare Solutions. |  |  |  | |  |  | | | | | | | | |
| (4)INTERNATIONAL PUBLIC HEALTH MANAGEMENT DEVELOPMENT PROGRAM | 04-Feb-2020 | 13-Feb-2020 | Open |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | POST GRADUATE INSTITUTE OF MEDICAL EDUCATION AND RESEARCH | | | | | Synopsis | Provides knowledge in leadership,team building, planning, monitoring, evaluation, project management, resource allocation, budgeting, financial reporting, total quality management and public health communication for addressing public health challenges and strengthening efficiency of organizations in limited resource settings. |  |  |  | | Participant Profile | Middle and senior level Officials involved in planning, implementing , monitoring and evaluation of project/ program with minimum 10 years experience. |  |  |  | |  |  | | | | | | | | |
| (5)HEALTH SECURITY AND PROTECTION OF WORKERS | 10-Feb-2020 | 28-Feb-2020 | Open |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | V.V.GIRI NATIONAL LABOUR INSTITUTE | | | | | Synopsis | Provides knowledge about occupational and safety risks, health protection, maternity benefits, health insurance, gender issues, etc. in informal work sector. |  |  |  | | Participant Profile | Senior and middle level functionaries with at least 10 years experience in Trade Unions, Employersâ™ organizations and Industries. |  |  |  | |  |  | | | | | | | | |
| (6)TRAINING COURSE IN PUBLIC HEALTH AND COMMUNITY CARE | 16-Feb-2020 | 01-Mar-2020 | Open |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | LOVELY PROFESSIONAL UNIVERSITY | | | | | Synopsis | Updates the skills and recent advancements in management of public health and Community health Care systems. |  |  |  | | Participant Profile | Any graduate with 5 years of experience as Health Care Professionals (Nursing Staff, Midwives, Pharmacists, Lab Technicians etc), Administrators, NGOs |  |  |  | |  |  | | | | | | | | |
| (7)SPECIAL TRAINING PROGRAMME FOR YOGA TRAINERS | 17-Feb-2020 | 15-Mar-2020 | Open |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | SWAMI VIVEKANANDA YOGA ANUSANDHANA SAMSTHANA | | | | | Synopsis | Delves deep into Yogic Philosophy providing a panoramic view of Raja Yoga, Jnana Yoga, Karma Yoga and Bhakti Yoga, backed by empirical research evidence and offering holistic approach of Yoga Therapy. |  |  |  | | Participant Profile | YOGA INSTRUCTORS/ YOGA PRACTIONERS |  |  |  | |  |  | | | | | | | | |
| (8)SPECIAL TRAINING PRORGRAMME FOR YOGA TRAINERS | 17-Feb-2020 | 15-Mar-2020 | Open |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | SWAMI VIVEKANANDA YOGA ANUSANDHANA SAMSTHANA | | | | | Synopsis | TO CREATE WORLD CLASS YOGA TRAINERS |  |  |  | | Participant Profile | YOGA TRAINERS |  |  |  | |  |  | | | | | | | | |
| (9)SPECIALISED COURSE IN INTEGRATING YOGA AND ALTERNATIVE MEDICINE INTO HEALTHCARE SYSTEM | 30-Mar-2020 | 13-Apr-2020 | Open |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | LOVELY PROFESSIONAL UNIVERSITY | | | | | Synopsis | Focuses on "Why to cure when we can prevent it from happening". How health care professional can promote yoga and healthy lifestyle to reduce overall healthcare cost and burden. |  |  |  | | Participant Profile | Any graduate with 3 years of experience in health care officials / Administrator/ Policy makers / Academicians |  |  |  | |  |  | | | | | | | | |

**Human Resourse Development And Planning**

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| **Course** | **Start** | **End** | **Status** |
| **(1)INTERNATIONAL TRAINING PROGRAMME ON MANPOWER INFORMATION SYSTEM** | **14-Jan-2020** | **09-Mar-2020** | **Open** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF LABOUR ECONOMICS RESEARCH AND DEVELOPMENT | | | | | Synopsis | Provides comprehensive knowledge about Management Information System (MIS) including tools and techniques for developing, managing, handling of MIS and its use in policy formulation. |  |  |  | | Participant Profile | Senior/middle level Officials with minimum 10 years experience. |  |  |  | |  |  | | | | | | | | |
| **(2)HEALTH SECURITY AND PROTECTION OF WORKERS** | **10-Feb-2020** | **28-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | V.V.GIRI NATIONAL LABOUR INSTITUTE | | | | | Synopsis | Provides knowledge about occupational and safety risks, health protection, maternity benefits, health insurance, gender issues, etc. in informal work sector. |  |  |  | | Participant Profile | Senior and middle level functionaries with at least 10 years experience in Trade Unions, Employersâ™ organizations and Industries. |  |  |  | |  |  | | | | | | | | |
| **(3)CERTIFICATE PROGRAMME IN MONITORING & EVALUATION** | **18-Mar-2020** | **12-May-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF LABOUR ECONOMICS RESEARCH AND DEVELOPMENT | | | | | Synopsis | Provides knowledge about the concept, methodology and procedural aspects along with existing evaluation designs for Monitoring and Evaluation as a management tool. |  |  |  | | Participant Profile | Officials having at least 10 years experience and are involved in developmental interventions and monitoring & evaluation in supervisory capacity. |  |  |  | |  |  | | | | | | | | |
| **(4)INTERNATIONAL TRAINING PROGRAMME ON HUMAN CAPABILITIES** | **25-Mar-2020** | **21-Apr-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF LABOUR ECONOMICS RESEARCH AND DEVELOPMENT | | | | | Synopsis | Provides knowledge in the area of human factors, human engineering, human abilities, self-efficacy, ergonomics and good governance. |  |  |  | | Participant Profile | Senior/middle level Officials with minimum 10 years experience. |  |  |  | |  |  | | | | | | | | |

**IT And Telecommunication**

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| **Course** | **Start** | **End** | **Status** |
| **(1)CERTIFIED COURSE IN ANDROID APP, DEVELOPMENT TO DEPLOYMENT** | **06-Jan-2020** | **03-Feb-2020** | **Open** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | LOVELY PROFESSIONAL UNIVERSITY | | | | | Synopsis | Provides learning on how to create mobile applications on the Android platform, mobile app development from scratch and learning about integrating your mobile apps with social media platforms like Facebook. |  |  |  | | Participant Profile | Students and Working Professionals who are keen to create Amazing Apps in Android for their organizations or as start-up ideas. |  |  |  | |  |  | | | | | | | | |
| **(2)EMF RADIATION IN TELECOM SERVICES** | **20-Jan-2020** | **24-Jan-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL TELECOMMUNICATION INSTITUTE FOR POLICY RESEARCH INNOVATION AND TRAINING | | | | | Synopsis | Provides understanding about significance of awareness on electromagnetic radiations form the point of view of public health and safety. |  |  |  | | Participant Profile | Officers with minimum 10 years experience in framing Regulatory requirements for EMF Radiations for ensuring the public health and safety. |  |  |  | |  |  | | | | | | | | |
| **(3)BROADBAND TECHNOLOGIES AND FUTURE TRENDS** | **27-Jan-2020** | **20-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | CENTRE FOR EXCELLENCE IN TELECOM TECHNOLOGY AND MANAGEMENT | | | | | Synopsis | Imparts state-of-the-art technology in broadband access, provides information about future trends in broadband access and trains on how to handle all the network elements to access Internet through broadband, using electrical, optical and wireless means. |  |  |  | | Participant Profile | Middle to senior level officials from Telecommunications / IT Organisations with minimum 10 years experience |  |  |  | |  |  | | | | | | | | |
| **(4)CERTIFICATE COURSE IN NETWORKING & SYSTEM ADMINISTRATION** | **03-Feb-2020** | **02-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | TIMES PROFESSIONAL LEARNING | | | | | Synopsis | Provides the fundamental networking skills required to deploy & support Windows Server 2016 |  |  |  | | Participant Profile | participant should have basic computer knowledge. |  |  |  | |  |  | | | | | | | | |
| **(5)SMART INTERNET OF THINGS IOT SOLUTIONS FOR HEALTHCARE** | **03-Feb-2020** | **21-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | CENTRAL SCIENTIFIC INSTRUMENTS ORGANIZATION | | | | | Synopsis | Provides and discusses various approaches on Internet of Things and its application in healthcare. |  |  |  | | Participant Profile | Government officials with minimum 5 years experience involved in Biomedical Devices or Healthcare Solutions. |  |  |  | |  |  | | | | | | | | |
| **(6)ADVANCED CERTIFICATE COURSE ON DESIGN OF EDUCATIONAL APPLICATIONS USING WEB TECHNOLOGIES** | **12-Feb-2020** | **11-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH | | | | | Synopsis | Provides understanding of Educational applications blending with Web Technologies and use of Educational Applications in the Higher Education. |  |  |  | | Participant Profile | Officials/ Professionals in the field of computer science and IT with minimum 5 years experience. |  |  |  | |  |  | | | | | | | | |
| **(7)ICT POLICY PLANNING** | **17-Feb-2020** | **28-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL TELECOMMUNICATION INSTITUTE FOR POLICY RESEARCH INNOVATION AND TRAINING | | | | | Synopsis | Provides understanding about ICT Policy objectives, Regulations, Latest Technologies and emerging trends in Telecom Sector. |  |  |  | | Participant Profile | Officials responsible for Telecom and ICT policy formulation, Implementation, Regulation & Monitoring with minimum 5 years experience. |  |  |  | |  |  | | | | | | | | |
| **(8)PG DIPLOMA IN IT INFRASTRUCTURE, SYSTEM AND SECURITY** | **18-Feb-2020** | **31-Jul-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | CENTRE FOR DEVELOPMENT OF ADVANCED COMPUTING, PUNE | | | | | Synopsis | Provides understanding of the concepts of network security and learning of the techniques to detect the attacks and securing a network from internal and outside attacks. |  |  |  | | Participant Profile | Master trainers and students in the CEIT |  |  |  | |  |  | | | | | | | | |
| **(9)POST GRADUATE DIPLOMA IN ADVANCED COMPUTING** | **18-Feb-2020** | **31-Jul-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | CENTRE FOR DEVELOPMENT OF ADVANCED COMPUTING, PUNE | | | | | Synopsis | Grooms the students to work on current technology scenarios as well as prepare them to keep pace with the changing face of technology and the requirements of the growing IT industry. |  |  |  | | Participant Profile | Master trainers and students in the CEIT |  |  |  | |  |  | | | | | | | | |
| (10)TELECOM MANAGEMENT | 24-Feb-2020 | 17-Apr-2020 | Open |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | CENTRE FOR EXCELLENCE IN TELECOM TECHNOLOGY AND MANAGEMENT | | | | | Synopsis | Provides training on various aspects of Finance, Operation, Marketing and Management of Telecom network and services to enable the participants to work as Telecom Operations Manager. |  |  |  | | Participant Profile | Middle to senior level officials from Telecommunications / IT Organisations with minimum 10 years experience |  |  |  | |  |  | | | | | | | | |
| **(11)CERTIFICATE COURSE IN IT TOOLS FOR EFFECTIVE ADMINISTRATION** | **05-Mar-2020** | **19-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | LOVELY PROFESSIONAL UNIVERSITY | | | | | Synopsis | Equips with the ability to harness the usability of IT tools provided by Google/Microsoft and others, many of which are available for free, provides knowledge on effective and automated office administration by learning various features provided by Google Apps/Office365 and how to use Gmail External/Internal Tools to increase productivity. |  |  |  | | Participant Profile | Any Working professionals, Entrepreneur, student looking to enhance their skills in office automation |  |  |  | |  |  | | | | | | | | |
| **(12)SPECIALISED PROGRAMME ON MOBILE APPS DEVELOPMENT** | **16-Mar-2020** | **08-May-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | CENTRE FOR DEVELOPMENT OF ADVANCED COMPUTING NOIDA | | | | | Synopsis | Acquaints participants with the set of processes and procedures involved in writing software for small, wireless computing devices using Cordova hybrid framework for multiple mobile platforms with a single codebase and make them learn how to create and deploy mobile applications under Android Platform. |  |  |  | | Participant Profile | Government officials with minimum 5 years experience preferably having IT or Electronics background |  |  |  | |  |  | | | | | | | | |
| **(13)VOICE OVER IP** | **23-Mar-2020** | **27-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL TELECOMMUNICATION INSTITUTE FOR POLICY RESEARCH INNOVATION AND TRAINING | | | | | Synopsis | Provides knowledge about Key Technological concepts of Voice Over IP, Policies related to Internet Telephony and VoIP Communications, the regulatory and security issues related to VoIP communications. |  |  |  | | Participant Profile | Officers who are responsible for guiding, Planning, Regulating the VOIP in Telecommunications with minimum 10 years experience |  |  |  | |  |  | | | | | | | | |
| **(14)CERTIFICATE COURSE IN DATABASE ADMINISTRATION** | **24-Mar-2020** | **21-Apr-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | TIMES PROFESSIONAL LEARNING | | | | | Synopsis | Provides learning of object-relational Database Management System created by Oracle. |  |  |  | | Participant Profile | Participant having basic computer knowledge can attend,This course is for people working on data base/project managers/ IT professionals/ software developers and administrators |  |  |  | |  |  | | | | | | | | |
| **(15)CERTIFICATE COURSE IN PROGRAMING LANGUAGE** | **30-Mar-2020** | **27-Apr-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | TIMES PROFESSIONAL LEARNING | | | | | Synopsis | EXPLAIN CORE PROGRAMMING FUNDAMENTALS SUCH AS COMPUTER STORAGE AND PROCESSING. |  |  |  | | Participant Profile | THIS COURSE IS INTENDED FOR ANYONE WHO IS NEW TO SOFTWARE DEVELOPMENT AND WANTS OR NEEDS TO LEARN BASIC PROGRAMING LANGUAGE |  |  |  | |  |  | | | | | | | | |

**Management And Leadership**

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| **Course** | **Start** | **End** | **Status** |
| **(1)DESIGN THINKING WORKSHOP FOR POLICY MAKERS IN GOVERNMENT** | **06-Jan-2020** | **16-Jan-2020** | **Open** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | S.P.MANDALI'S PRIN. L. N. WELINGKAR INSTITUTE OF MANAGEMENT DEVELOPMENT & RESEARCH | | | | | Synopsis | 1. TO INSPIRE AND BUILD PERSPECTIVE ON HOW DESIGN THINKING CAN ENHANCE CITIZEN AND SOCIETY CENTRIC APPROACH 2. TO BUILD PERSPECTIVE ON HOW DESIGN THINKING APPROACH CAN ENHANCE THE EFFECTIVENESS OF INTRAPRENEURSHIP/ ENTREPRENEURSHIP 3. TO SHARE EXPERIENCES/ CASE STUDIES ON HOW DESIGN THINKING GENERATED INNOVATIVE SOLUTIONS IN BUSINESS ORGANIZATIONS, NOT FOR PROFIT AND GOVERNMENT/ PUBLIC ECOSYSTEMS |  |  |  | | Participant Profile | GOVERNMENT OFFICERS EMPLOYED IN A LEADERSHIP ROLE IN GOVERNMENT DEPARTMENT/ PUBLIC AFFAIRS/ PUBLIC SECTOR COMPANY (ANY DEPARTMENT/FUNCTION) WITH 10-15 YEARS OR MORE YEARS OF EXPERIENCE |  |  |  | |  |  | | | | | | | | |
| **(3)SCIENCE DIPLOMACY** | **06-Jan-2020** | **17-Jan-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | RESEARCH AND INFORMATION SYSTEM FOR DEVELOPING COUNTRIES | | | | | Synopsis | Provides knowledge about science diplomacy including International cooperation for strengthening economic relations amongst countries of the South. |  |  |  | | Participant Profile | Officials/Professionals having minimum 5 years experience in Science and Technology/ Diplomacy/ management/ South-South Cooperation and North-South Cooperation. |  |  |  | |  |  | | | | | | | | |
| **(4)ENHANCING LEADERSHIP SKILLS** | **13-Jan-2020** | **31-Jan-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | V.V.GIRI NATIONAL LABOUR INSTITUTE | | | | | Synopsis | TO DEVELOP UNDERSTANDING, APTITUDE AND POSITIVE ATTITUDES ON LEADERSHIP AMONG PARTICIPANTS OF DEVELOPING COUNTRIES |  |  |  | | Participant Profile | OFFICIALS FROM DIFFERENT MINISTRIES, UNIVERSITIES, SOCIETIES AND OTHER GOVERNMENT AND PRIVATES INSTITUTIONS. |  |  |  | |  |  | | | | | | | | |
| **(5)STRATEGIC MANAGEMENT AND SUSTAINABLE DEVELOPMENT FOR EMERGING MARKETS** | **13-Jan-2020** | **21-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INTERNATIONAL MANAGEMENT INSTITUTE | | | | | Synopsis | IN THIS SIX WEEKS CERTIFICATE COURSE ON STRATEGIC MANAGEMENT AND SUSTAINABLE DEVELOPMENT FOR EMERGING MARKETS SUCH AS INDIA, THE EMPHASIS WILL BE TO PROVIDE AN IN- DEPTH UNDERSTANDING OF CONCEPTS, TOOLS, AND TECHNIQUES FOR STRATEGIC MANAGEMENT INVOLVING IDENTIFICATION OF EXTERNAL OPPORTUNITIES AND INTERNAL STRENGTHS, MAKING STRATEGIC CHOICES, AND ALLOCATION OF RESOURCES. INDIA HAS BEEN SHOWCASING HIGH GROWTH AND ECONOMIC DEVELOPMENT AND IS AMONGST THE FASTEST GROWING EMERGING MARKETS WITH A VERY HIGH HUMAN DIVIDEND. THIS COURSE GIVES SUFFICIENT EMPHASIS ON DEVELOPMENT OF GLOBAL STRATEGY TO MANAGE IN THE GLOBAL ECONOMY AS WELL AS EMERGING MARKETS. THE COURSE WILL ALSO EMPHASIZE ON SUSTAINABLE DEVELOPMENT WHICH RESTS ON THREE FUNDAMENTAL PILLARS: ECONOMIC GROWTH, ECOLOGICAL BALANCE, SOCIAL PROGRESS. THIS COURSE WILL INTRODUCE STUDENTS TO THE ROLE OF ETHICS AND SOCIAL RESPONSIBILITY IN VARIOUS ASPECTS OF GOVERNANCE AND DECISION-MAKING. THE COURSE AIMS TO PROVOKE STUDENTS TO THINK CRITICALLY ABOUT ETHICAL BEHAVIOUR IN LIFE AND PROVIDES AN OVERVIEW OF THE KINDS OF CHALLENGES THAT GLOBAL MANAGERS FACE WHILE EQUIPPING THEM WITH THE TOOLS FOR MANAGING THE CHALLENGES IN A RESPONSIBLE AND EFFECTIVE MANNER. THE OBJECTIVES OF THIS COURSE ARE: -TO PROVIDE UNDERSTANDING OF THE FUNDAMENTAL CONCEPTS OF STRATEGY FORMULATION AND STRATEGY IMPLEMENTATION. EXPERIENTIAL LEARNING WILL BE EMPHASIZED THROUGH CASE DISCUSSIONS AND INDUSTRY VISITS. SOME OF THE LEADING INDIAN PRIVATE AND PUBLIC COMPANY'S GROWTH STRATEGIES WILL BE DISCUSSED AS PART OF THIS MODULE. -TO PROVIDE UNDERSTANDING OF UNIQUE CHARACTERISTICS OF EMERGING MARKETS WITH A FOCUS ON HOME GROWN EMERGING GIANTS: CHALLENGES AND OPPORTUNITIES FACED AS THEY GO GLOBAL. A SPECIAL EMPHASIS WILL BE GIVEN TO SOME OF THE FASTEST GROWING SECTOR SUCH AS IT SERVICES, INFRASTRUCTURE, ORGANIZED RETAILING, TELECOM SERVICES ETC. THROUGH COMPANY AND INDUSTRY SPECIFIC CASES AS WELL AS INTERACTIONS WITH INVITED PRACTITIONERS FROM INDUSTRY AND REPRESENTATIVES OF VARIOUS GOVERNMENT DEPARTMENTS STEERING THE INDUSTRIAL POLICY. -TO GAIN INSIGHTS INTO THE KEY AREAS OF SUSTAINABLE DEVELOPMENT, CORPORATE SOCIAL RESPONSIBILITY AND ETHICS WITH THEIR INCREASING RELEVANCE IN TODAY WORLD. SOME OF THE BEST INDIAN POLICIES AND INITIATIVES WILL BE DISCUSSED IN THIS REGARD. |  |  |  | | Participant Profile | MIDDLE LEVEL EXECUTIVES/MANAGERS/ OFFICERS WORKING IN MINISTRIES, GOVERNMENT ESTABLISHMENTS, PUBLIC & PRIVATE SECTOR CORPORATIONS CORPORATIONS. |  |  |  | |  |  | | | | | | | | |
| **(6)INNOVATIVE LEADERSHIP FOR ORGANIZATION GROWTH AND EXCELLENCE (ILOGE)** | **03-Feb-2020** | **27-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF ENTREPRENEURSHIP AND SMALL BUSINESS DEVELOPMENT | | | | | Synopsis | Consultants/Officials engaged in promoting entrepreneurship and small business development with minimum 5 years experience |  |  |  | | Participant Profile | Provides skills for developing innovative leadership & entrepreneurship for organization's growth & excellence. |  |  |  | |  |  | | | | | | | | |
| **(7)INTERNATIONAL PUBLIC HEALTH MANAGEMENT DEVELOPMENT PROGRAM** | **04-Feb-2020** | **13-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | POST GRADUATE INSTITUTE OF MEDICAL EDUCATION AND RESEARCH | | | | | Synopsis | Provides knowledge in leadership,team building, planning, monitoring, evaluation, project management, resource allocation, budgeting, financial reporting, total quality management and public health communication for addressing public health challenges and strengthening efficiency of organizations in limited resource settings. |  |  |  | | Participant Profile | Middle and senior level Officials involved in planning, implementing , monitoring and evaluation of project/ program with minimum 10 years experience. |  |  |  | |  |  | | | | | | | | |
| **(8)UNLEASHING THE LEADERSHIP DNA IN SMALL AND MEDIUM ENTERPRISE** | **10-Feb-2020** | **06-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | JAIPURIA INSTITUTE OF MANAGEMENT | | | | | Synopsis | AT THE END OF THE PROGRAM THE PARTICIPANTS WILL BE ABLE TO- - UNDERSTAND LEADERSHIP IN THE HIGHLY COMPETITIVE, VOLATILE, UNCERTAIN, COMPLEX AND AMBIGUOUS ( VUCA) ENVIRONMENT OF SMES - DEVELOP MORE FLEXIBILITY AND ADAPTABILITY IN THE CHANGED BUSINESS ENVIRONMENT - DEVELOP A SHARED VISION AND HIGH PERFORMING TEAMS - ANTICIPATE AND MANAGE CHANGE EFFECTIVELY - DEVELOP SELF AND DEVELOP OTHERS - FOSTER CREATIVITY AND INNOVATION IN THE ORGANISATION - LEARN THE ART OF DELEGATION AND EMPOWERMENT - WIDEN THE MINDSET AND SKILL SET TO THINK AND ACT GLOBALLY - IMPART IN THEMSELVES HUMAN, ETHICAL AND SOCIALLY RESPONSIBLE COMPETENCIES - UNLEASH THE POTENTIAL WITHIN - HOLISTIC SME LEADERSHIP ATTRIBUTES. |  |  |  | | Participant Profile | JUNIOR AND MIDDLE LEVEL EXECUTIVES FROM THE GOVERNMENT/ PUBLIC/ PRIVATE SECTORS ASPIRING FOR HIGHER RESPONSIBILITIES |  |  |  | |  |  | | | | | | | | |
| **(9)ADVANCED POSTAL MANAGEMENT** | **24-Feb-2020** | **06-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | RAFI AHMED KIDWAI NATIONAL POSTAL ACADEMY | | | | | Synopsis | Makes the postal manager competent in managing the postal services efficiently as customer focused service. |  |  |  | | Participant Profile | Postal Officer at Middle Management Level / Postmasters managing the postal services |  |  |  | |  |  | | | | | | | | |
| **(10)CORPORATE GOVERNANCE AND EXCELLENCE IN MANAGEMENT OF PUBLIC ENTERPRISES** | **24-Feb-2020** | **03-Apr-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INTERNATIONAL MANAGEMENT INSTITUTE | | | | | Synopsis | ANALYZE THE GROWTH OF THE PUBLIC SECTOR ENTERPRISES (PSES) AND THEIR CONTRIBUTIONS TO THE ECONOMY; STUDY THE GOVERNANCE CHALLENGES OF PUBLIC ENTERPRISES; FRAMEWORK OF GOOD GOVERNANCE; UNDERSTAND THE ROLE OF CSR AND SUSTAINABILITY IN GOOD GOVERNANCE; SENSITIZE PUBLIC POLICY PROFESSIONALS ABOUT THE POLICY INITIATIVES FOR ENHANCING THE COMPETITIVENESS OF PUBLIC ENTERPRISES; TO ORIENT AND PROVIDE PRACTICAL EXPOSURE OF FUNCTIONING OF INDIAN PUBLIC SECTOR ENTERPRISES (PSES). THE SIGNIFICANCE OF THE CORPORATE GOVERNANCE IS NOW RECOGNIZED BOTH FOR NATIONAL DEVELOPMENT AND AS PART OF THE INTERNATIONAL FINANCIAL ARCHITECTURE. PROPER GOVERNANCE OF COMPANIES WILL BECOME AS CRUCIAL TO THE WORLD ECONOMY AS PROPER GOVERNANCE OF COUNTRIES. WITHOUT CORPORATE GOVERNANCE IT IS IMPOSSIBLE TO ENTER, SURVIVE AND SUCCEED IN THE GLOBAL MARKET. THE COURSE THUS FACILITATES UNDERSTANDING OF THE GROWTH MODELS OF PUBLIC SECTOR ENTERPRISES OF INDIA AND THEIR CONTRIBUTIONS TO THE ECONOMY. USING THE EXAMPLES OF INDIAN COMPANIES FROM BOTH PUBLIC AND PRIVATE SECTORS, THE ROLE OF GOOD CORPORATE GOVERNANCE CSR AND SUSTAINABILITY IN GOOD GOVERNANCE WILL BE ELUCIDATED. THE PROGRAMME WILL HAVE LECTURES BY TOP MANAGEMENT PERSONNEL OF SUCCESSFUL INDIAN CORPORATES AND THE GROUP WILL VISIT TO VISIT SOME OF THE SUCCESSFUL UNITS. THE COURSE WILL PROVIDE INTERACTION WITH POLICY MAKERS AND CHAMBER OF COMMERCE REPRESENTATIVES TO EXPLORE ENGAGEMENTS. THE COURSE WILL HAVE EXPERIENCE SHARING, FIELD VISITS, PANEL DISCUSSIONS AND ATTACHMENTS WITH VISITS TO VARIOUS INDUSTRIAL UNITS. |  |  |  | | Participant Profile | GOVERNMENT OFFICIALS AND EXECUTIVES OF PUBLIC ENTERPRISES |  |  |  | |  |  | | | | | | | | |
| **(11)MANAGEMENT DEVELOPMENT PROGRAMME ON PROMOTING WOMEN ENTREPRENEURSHIP AND STARTUP** | **02-Mar-2020** | **06-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INDIAN INSTITUTE OF MANAGEMENT, INDORE | | | | | Synopsis | Enables to understand the Process of Women Empowerment through Entrepreneurship Development, how to deal with gender related issues & improve gender sensitization effectively, helps to acquire ability and capabilities of deciding about new venture opportunities, planning organizing and successfully managing the Small Business/Enterprise |  |  |  | | Participant Profile | 1. Perspective Women Entrepreneur. 2. The programme is recommended for senior executives/researchers of organizations/institutions working for development of women. |  |  |  | |  |  | | | | | | | | |
| **(12)MANAGEMENT OF THE FUTURE ESSENTIAL LEADERSHIP SKILLS IN THE DIGITAL ERA** | **02-Mar-2020** | **13-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | AMITY UNIVERSITY | | | | | Synopsis | ESSENTIAL LEADERSHIP SKILLS IN THE DIGITAL ERA IS A PROGRAM THAT PROVIDES A UNIQUE PERSPECTIVE ON LEADERSHIP, DESIGNED TO HELP PARTICIPANTS ADAPT TO THE CHALLENGES FACED BY ORGANIZATIONS IN THIS FAST-PACED DIGITAL ERA. |  |  |  | | Participant Profile | JUNIOR TO MIDDLE LEVEL MANAGERS IN GOVERNMENT, PUBLIC AND PRIVATE SECTOR ORGANISATIONS PROFESSIONAL ACROSS ORGANIZATIONS WHO ARE LEADING TEAMS. EMERGING LEADERS WHO ARE HAVING TO ADAPT IN A FAST CHANGING DIGITAL ENVIRONMENT. |  |  |  | |  |  | | | | | | | | |
| **(13)WORKSHOP ON SOCIAL MEDIA FOR GOVERNMENT OFFICIALS AND PUBLIC SERVICE OFFICIALS** | **02-Mar-2020** | **13-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | S.P.MANDALI'S PRIN. L. N. WELINGKAR INSTITUTE OF MANAGEMENT DEVELOPMENT & RESEARCH | | | | | Synopsis | 1. TO DEVELOP PERSPECTIVE ON SOCIAL MEDIA PHENOMENON 2. TO BETTER UNDERSTAND HOW SOCIAL MEDIA IS BEING PLACED AT THE CORE, WHILE DELIVERING PRODUCTS/ SERVICES TO CONSUMERS/ CUSTOMERS/ BUSINESS PARTNERS/ CITIZENS 3. TO ENHANCE AWARENESS OF THE SOCIOLOGICAL/ PSYCHOLOGICAL IMPACT OF SOCIAL MEDIA ON INDIVIDUAL CITIZENS, SOCIETY AND NATION |  |  |  | | Participant Profile | GOVERNMENT OFFICERS EMPLOYED IN IMPORTANT ROLES IN GOVERNMENT DEPARTMENT/ PUBLIC AFFAIRS/ PUBLIC SECTOR COMPANY (ANY DEPARTMENT/FUNCTION) WITH 5-7 OR MORE YEARS OF EXPERIENCE |  |  |  | |  |  | | | | | | | | |
| **(14)DYNAMICS OF HIGH PERFORMING TEAMS IN SMALL AND MEDIUM ENTERPRISES FOR MIDDLE LEVEL MANAGERS** | **16-Mar-2020** | **03-Apr-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | JAIPURIA INSTITUTE OF MANAGEMENT | | | | | Synopsis | THE PARTICIPANTS AT THE END OF THE PROGRAM WILL BE ABLE TO: - UNDERSTAND THE BASIC FUNDAMENTALS OF TEAM BUILDING THROUGH CONCEPTUAL AND EXPERIENTIAL LEARNING SESSIONS - UNDERSTAND SELF AND OTHERS - CONFLICT ITS RESOLUTION TO ENHANCE PERFORMANCE - IDENTIFY STAGES OF TEAM DEVELOPMENT AND HOW TO MOVE FORWARD - TO IDENTIFY AND ANALYSE THE ISSUES INVOLVED IN TEAM WORK - DEVELOP AND ACTION PLAN FOR INCREASING COMPETENCE AND CONFIDENCE AS A TEAM PLAYER AND AS A LEADER IN MANAGING, INFLUENCING AND LEADING TEAMS - USE A COMBINATION OF APPROACHES TO ENGAGE, EMPOWER AND MOTIVATE THE TEAM - ADAPT LEADERSHIP STYLES TO GET THE MOST OUT OF THEIR TEAM - ESTABLISH CREDIBILITY AND DEVELOP A CULTURE OF TRUST WITHIN THE TEAM - INCULCATE TEAM WORKING THROUGH OUT BOUND TEAM ACTIVITIES. |  |  |  | | Participant Profile | MIDDLE LEVEL MANAGERS FROM GOVERNMENT/ PUBLIC/ PRIVATE SECTORS |  |  |  | |  |  | | | | | | | | |
| **(15)LEADERSHIP, MOTIVATION AND CHANGE MANAGEMENT STRATEGIES** | **16-Mar-2020** | **08-May-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INTERNATIONAL MANAGEMENT INSTITUTE | | | | | Synopsis | THE LAST TWO DECADES HAVE WITNESSED UNPRECEDENTED PACE AND SCALE OF CHANGE AFFECTING EVERY SPHERE OF HUMAN ENDEAVOUR. THE PRESENT ENVIORNMENT IS CHARACTERIZED BY VOLATILITY, UNCERTAINTY, COMPLEXITY AND AMBIGUITY (VUCA) NECESSITATING A FUNDAMENTAL TRANSFORMATION IN THE WAY ORGANIZATIONS SEEK TO PURSUE THEIR GOALS AND OBJECTIVES. AIMS: IN THE ABOVE CONTEXT THE PROGRAMME IS DESIGNED TO REORIENT THE OFFICERS AND MANAGERS TOWARDS MEETING THE CURRENT AND FUTURE CHALLENGES BY NURTURING APPROPRIATE MINDSET AND GENERATING VIABLE OPTIONS FOR DEVELOPING INTERNAL CAPABILITIES OF THEIR RESPECTIVE ORGANIZATIONS FOR MEETING THE DESIRED OBJECTIVES. OBJECTIVES: MANAGERIAL ROLES TODAY ARE NOT LIMITED TO PROBLEM SOLVING AND DECISION MAKING ONLY IT IS BECOMING HIGHLY COMPLEX. TO BE EFFECTIVE, A MANAGER NEEDS TO MANAGE HIMSELF OR HERSELF, AND ADAPT TO SITUATIONS AND PEOPLE. SUCCESSFUL MANAGERS REQUIRE COMPETENCIES TO CREATE AN ENABLING ENVIRONMENT THAT CAN ENGAGE AND MOTIVATE THEIR TEAMSTO CONTRIBUTE TO THEIR POTENTIAL. ACQUIRING LEADERSHIP COMPETENCY IS THE SINE QUA NON FOR AN EFFECTIVE MANAGER. THIS PROGRAMME AIMS TO EQUIP EMERGING AND FUTURE LEADERS WITH THE REQUISITE SKILLS TO BETTER MANAGE THEMSELVES AND THEIR TEAMS, AND EFFECIVELY PERFORM THEIR MANAGERIAL FUNCTIONS. THE MAJOR OBJECTIVES OF THE COURSE ARE TO DEVELOP AMONG PARTICIPANTS AN APPRECIATION OF MAJOR DRIVERS OF CHANGE AT NATIONAL AND GLOBAL LEVEL AFFECTING THE WAY ORGANIZATIONS CONDUCT THEIR AFFAIRS. TO ENABLE THEM TO IDENTIFY APPROPRIATE STRATEGIES OF CHANGE TO ADDRESS ORGNAIZATION SPECIFIC ISSUES OF CONCERN AND TO BECOME AWARE OF THE NEED FOR A SHIFT IN THE STYLE OF MANAGING THE RESOURCES OF THE ORGANIZATION BY ADOPTING TRANSFORMATIONAL LEADERSHIP MODE. |  |  |  | | Participant Profile | EXECUTIVES/MANAGERS/OFFICERS WORKING IN MINISTRIES, GOVERNMENT ESTABLISHMENTS, PUBLIC AND PRIVATE SECTOR CORPORATIONS. |  |  |  | |  |  | | | | | | | | |
| **(16)MANAGEMENT DEVELOPMENT PROGRAMME ON CREATING AND SUSTAINING NATIONAL COMPETITIVE ADVANTAGE** | **16-Mar-2020** | **20-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INDIAN INSTITUTE OF MANAGEMENT, INDORE | | | | | Synopsis | Helps to conceptualise how a country can develop its competitive advantage where in its people, firms develop capabilities and competencies as well as how a country government can develop policies which would enhance the competitiveness of its firms and make it resources add value globally. |  |  |  | | Participant Profile | Policy makers, Diplomats, Top management officers Sr Managers Functional heads |  |  |  | |  |  | | | | | | | | |
| **(17)WORKSHOP FOR GOVERNMENT OFFICIALS/ PUBLIC SERVICE OFFICIALS ON TECHNOLOGY DISRUPTION AND ITS IMPACT ON LEGACY BUSINESS MODELS & THE EMERGENCE OF ENTIRELY NEW ONES** | **16-Mar-2020** | **27-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | S.P.MANDALI'S PRIN. L. N. WELINGKAR INSTITUTE OF MANAGEMENT DEVELOPMENT & RESEARCH | | | | | Synopsis | 1. TO BUILD PERSPECTIVE AND AWARENESS OF HOW TECHNOLOGY DISRUPTION HAS RESULTED IN THE EMERGENCE OF NEW BUSINESS MODELS/ BIG BRANDS/ NEW PRODUCTS/SERVICES 2. TO ENABLE UNDERSTANDING ON WHY AND HOW TECHNOLOGY DISRUPTION HAS RESULTED IN THE FADING AWAY OF EARLIER BUSINESS MODELS/ PRODUCTS/ SERVICES 3. TO ENABLE HOW TO IDENTIFY AND LEVERAGE THE RIGHT TECHNOLOGIES FOR THE GREATER GOOD OF CITIZENS, SOCIETY, NATION AND THE GLOBE |  |  |  | | Participant Profile | GOVERNMENT OFFICERS EMPLOYED IN IMPORTANT ROLES IN GOVERNMENT DEPARTMENT/ PUBLIC AFFAIRS/ PUBLIC SECTOR COMPANY (ANY DEPARTMENT/ FUNCTION) WITH 5-7 OR MORE YEARS OF EXPERIENCE |  |  |  | |  |  | | | | | | | | |
| **(18)SPECIALISED COURSE ON DATA ANALYTICS FOR MAKING MANAGERIAL DECISIONS** | **19-Mar-2020** | **02-Apr-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | LOVELY PROFESSIONAL UNIVERSITY | | | | | Synopsis | AFTER THE COMPLETION OF THE COURSE, PARTICIPANTS WILL BE ABLE TO; IDENTIFY AND DESCRIBE DIFFERENT DATA TYPES AND DATA DISTRIBUTIONS, ANALYSE SAMPLE DATA TO MAKE INFERENCES ABOUT AN UNKNOWN POPULATION, IDENTIFY AND CORRECT FOR COMMON POLICIES IN QUANTITATIVE REASONING, UNDERSTAND WHAT PREDICTIVE ANALYTICS IS, WHY IS IT USED AND BY WHOM. UNDERSTAND THE KEY CONCEPTS OF PREDICTIVE ANALYTICS USING PRACTICAL EXAMPLES, UNDERSTAND CUSTOMER ENGAGEMENT METRICS ,LEARN ABOUT CUSTOMER SEGMENTATION AND DEVELOPING STRATEGIES FOR DIFFERENT SEGMENTS AND TAKE MANAGERIAL DECISIONS BASED ON THE BASIC OF DATA ANALYSIS. |  |  |  | | Participant Profile | SENIOR MANAGEMENT WORKING IN SMES, DIVISION HEADS, GOVT OFFICERS, SENIOR GOVT OFFICERS IN ANY MINISTRY. |  |  |  | |  |  | | | | | | | | |
| **(19)MANAGEMENT DEVELOPMENT PROGRAMME ON INNOVATION IN PUBLIC ADMINISTRATION** | **30-Mar-2020** | **03-Apr-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INDIAN INSTITUTE OF MANAGEMENT, INDORE | | | | | Synopsis | Provides knowledge on innovative approaches required to reform and vitalize public administration systems. |  |  |  | | Participant Profile | Diplomats , Policy makers , Middle to Senior Level of Government officials involved in Administration activities |  |  |  | |  |  | | | | | | | | |
| **(20)MANAGEMENT DEVELOPMENT PROGRAMME ON MANAGERIAL SKILL FOR ACADEMICIANS AND ADMINISTRATORS** | **30-Mar-2020** | **03-Apr-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INDIAN INSTITUTE OF MANAGEMENT, INDORE | | | | | Synopsis | Enhances effectiveness and efficiency in using existing resources by teachers and sharpens the basic managerial skills like planning, problem-solving, decision-making, leadership, managing stress time, thinking skills, conflicts and managing self. |  |  |  | | Participant Profile | 1. Teachers and Professor of Colleges and Institutes 2. Administrative personnel from Govt and private sector institute |  |  |  | |  |  | | | | | | | | |

**Petroleum And Hydrocarbon**

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| **Course** | **Start** | **End** | **Status** |
| **(1)OVERVIEW OF MARKETING OPERATIONS** | **13-Jan-2020** | **21-Feb-2020** | **Open** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | IOCL | | | | | Synopsis | Â Provides an understanding and an overview of: Oil and Gas industry â“ Global and India oil scenario, Health, Safety and Environment, Product Knowledge, Quality Control and an overview of Retail Marketing, Retail Outlet operations, Institutional Business, Lube Marketing etc |  |  |  | | Participant Profile | Oil and Gas professionals/Officials working in Petroleum Ministry with minimum 5 years experience. |  |  |  | |  |  | | | | | | | | |
| **(2)ANALYSIS OF PETROLEUM, PETROLEUM PRODUCTS AND OPERATION & MAINTENANCE OF CFR ENGINE** | **03-Feb-2020** | **27-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | IIP, DEHRADUN | | | | | Synopsis | Provides understanding about the major characteristics of petroleum products and their significance related to the product end-use. Candidates will acquire detailed knowledge related to petroleum product quality measurement and good grasp of the techniques and equipments used in petroleum analysis |  |  |  | | Participant Profile | Chemists, Technical managers, Technicians from quality control departments, engineers from process and operation units in refining, petrochemical units etc involved in quality control of petroleum products with minimum 5 years experience. |  |  |  | |  |  | | | | | | | | |

**Power, Renewable & Alternate Energy**

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| **Course** | **Start** | **End** | **Status** |
| **(1)CERTIFICATE COURSE IN ELECTRIC POWER MANAGEMENT** | **06-Jan-2020** | **07-Feb-2020** | **Open** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | REC INSTITUTE OF POWER MANAGEMENT & TRAINING | | | | | Synopsis | Imparts knowledge on planning, designing and operation & maintenance of power sector systems, orients with the latest equipment and technologies of the power sector, discusses about energy accounting, auditing and management aspects for efficient management of power business. |  |  |  | | Participant Profile | Officials in Power / Energy Departments of Ministries , Electrical Engineers of Power Utilities/Companies etc. with minimum 5 years experience |  |  |  | |  |  | | | | | | | | |
| **(2)ITEC PROGRAMME IN SOLAR ENERGY FOR MASTER TRAINERS FROM ISA MEMBER COUNTRIES** | **06-Jan-2020** | **24-Jan-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF SOLAR ENERGY | | | | | Synopsis | Provides knowledge of the global trends in solar technology, setting up standards and the skill needs in the field of solar energy technologies. |  |  |  | | Participant Profile | Mid-level and senior-level officers with minimum 10 years experience in the field of Renewable Energy. |  |  |  | |  |  | | | | | | | | |
| **(3)25TH INTERNATIONAL TRAINING COURSE ON WIND TURBINE TECHNOLOGY AND APPLICATIONS** | **29-Jan-2020** | **25-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF WIND ENERGY | | | | | Synopsis | Provides complete overview about wind turbine technology including , installation, commissioning, operation & maintenance for setting up financially viable country wind farm projects. |  |  |  | | Participant Profile | Middle and senior level officials with minimum 10 years experience working in wind energy or new entrant. |  |  |  | |  |  | | | | | | | | |
| **(4)ITEC PROGRAMME IN SOLAR ENERGY FOR MASTER TRAINERS FROM ISA MEMBER COUNTRIES** | **10-Feb-2020** | **28-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF SOLAR ENERGY | | | | | Synopsis | Provides knowledge of the global trends in solar technology, setting up standards and the skill needs in the field of solar energy technologies. |  |  |  | | Participant Profile | Mid-level and senior-level officers with minimum 10 years experience in the field of Renewable Energy. |  |  |  | |  |  | | | | | | | | |
| **(5)PLANNING OPERATION AND MAINTENANCE OF POWER GENERATION PROJECTS** | **17-Feb-2020** | **27-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | REC INSTITUTE OF POWER MANAGEMENT & TRAINING | | | | | Synopsis | Provides knowledge about latest technologies in operation and maintenance of thermal power generation systems including IT and automation applications, energy audit and accounting and conservation. |  |  |  | | Participant Profile | Officials in Power / Energy Departments of Ministries , Electrical Engineers of Power Utilities/Companies etc. with minimum 5 years experience |  |  |  | |  |  | | | | | | | | |
| **(6)TRAINING ILLITERATE/SEMI-LITERATE RURAL WOMEN ON SOLAR ELECTRIFICATION AND RAINWATER HARVESTING** | **01-Mar-2020** | **31-Jul-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | THE BAREFOOT COLLEGE | | | | | Synopsis | Provides technical knowledge for enterprise establishment in Solar Electrification in rural areas including Environmental Stewardship, localising 14 of 17 United Nations Sustainable Development Goals in developing and post conflict countries. |  |  |  | | Participant Profile | Rural women, semi literate and illiterate, non formally educated from non electrified or irrelevantly electrified villages |  |  |  | |  |  | | | | | | | | |
| **(7)INTERNATIONAL TRAINING PROGRAMME ON SOLAR ENERGY TECHNOLOGIES** | **02-Mar-2020** | **20-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF SOLAR ENERGY | | | | | Synopsis | Provides knowledge of the global trends in solar technology, setting up standards and collateral/ multilateral collaborative activities in the field of solar energy technologies. |  |  |  | | Participant Profile | Mid-level and senior-level officers with minimum 10 years experience in the field of Renewable Energy. |  |  |  | |  |  | | | | | | | | |
| **(8)EXECUTIVE PROGRAMME FOR POLICY MAKERS IN SOLAR ENERGY** | **21-Mar-2020** | **30-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INDIAN INSTITUTE OF TECHNOLOGY, BOMBAY | | | | | Synopsis | Includes some broad technical aspects, facets of management, financing, policy and social impact of solar energy. It will also include exposition of Indian industry capabilities in the area of solar energy. |  |  |  | | Participant Profile | High-level Professionals and policy makers in the area of solar energy |  |  |  | |  |  | | | | | | | | |

**Project Management**

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| **Course** | **Start** | **End** | **Status** |
| (1)BUDGETING, ACCOUNTING AND FINANCIAL MANAGEMENT IN GOVERNMENT SECTOR | 06-Jan-2020 | 24-Jan-2020 | Open |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF FINANCIAL MANAGEMENT | | | | | Synopsis | Provides understanding of budgetary processes, monetary policy and accounting & finance including application of IT tools. |  |  |  | | Participant Profile | Middle to senior level officers with at least 10 year expreince in budgeting, accounting and financial management. |  |  |  | |  |  | | | | | | | |

**Quality Management**

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| **Course** | **Start** | **End** | **Status** |
| **(1)INTERNATIONAL TRAINING PROGRAMME ON COMPETENCE AND MANAGEMENT SYSTEMS OF LABORATORIES** | **10-Feb-2020** | **28-Feb-2020** | **Open** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF TRAINING FOR STANDARDIZATION (BIS) | | | | | Synopsis | Provides an understanding of ISO/IEC 17025, ISO 17043 and ISO 15189 and importance of International and Regional Cooperation in the areas of Laboratory Accreditation and Mutual Recognition Agreements, development of Quality Manuals, procedures and auditing, etc. |  |  |  | | Participant Profile | Professionals/Officials with minimum 5 years experience in the field of Standardization, Quality Assurance, Environment, Food Safety, Occupational Health and Safety. |  |  |  | |  |  | | | | | | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF TRAINING FOR STANDARDIZATION (BIS) | | | | | Synopsis | Provides an understanding of ISO/IEC 17025, ISO 17043 and ISO 15189 and importance of International and Regional Cooperation in the areas of Laboratory Accreditation and Mutual Recognition Agreements, development of Quality Manuals, procedures and auditing, etc. |  |  |  | | Participant Profile | Professionals/Officials with minimum 5 years experience in the field of Standardization, Quality Assurance, Environment, Food Safety, Occupational Health and Safety. |  |  |  | |  |  | | | | | | | | |
| **(2)QUALITY MANAGEMENT IN POSTAL SERVICES** | **24-Feb-2020** | **06-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | RAFI AHMED KIDWAI NATIONAL POSTAL ACADEMY | | | | | Synopsis | Provides understanding of the need for better quality of service in the postal industry, to introduce the concept of Total Quality Management and to learn best practices in improving quality of service in India Post and other postal administrations |  |  |  | | Participant Profile | Managers / Postmasters who want to acquire the skills critical to develop a better quality of service in the postal industry. |  |  |  | |  |  | | | | | | | | |

**Rural Development And Poverty Alleviation**

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| **Course** | **Start** | **End** | **Status** |
| **(1)PARTICIPATORY PLANNING FOR POVERTY REDUCTION AND SUSTAINABLE DEVELOPMENT** | **07-Jan-2020** | **03-Feb-2020** | **Open** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF RURAL DEVELOPMENT | | | | | Synopsis | Provides basic understanding of concepts, approaches, and strategies of poverty reduction, planning and sustainable development, through participatory methods and techniques for effective planning, monitoring and evaluation at the grass root level. |  |  |  | | Participant Profile | Officials with minimum 5 years experience Rural Development, Rural Development Planning, Monitoring and Evaluation . |  |  |  | |  |  | | | | | | | | |
| **(2)PLANNING AND MANAGEMENT OF RURAL HOUSING AND HABITAT PROJETCS** | **07-Jan-2020** | **03-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF RURAL DEVELOPMENT | | | | | Synopsis | Exposure to various issues related to housing needs of rural poor and share tools and techniques for participatory planning and management of housing schemes. |  |  |  | | Participant Profile | Senior and Middle level Officials with minimum 10 years experience in Rural Development, Housing, Housing Boards and Building Centres. |  |  |  | |  |  | | | | | | | | |
| **(3)TRAINING METHODOLOGY FOR DEVELOPMENT PROFESSIONALS** | **07-Jan-2020** | **03-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF RURAL DEVELOPMENT | | | | | Synopsis | Provides exposure to training methodologies for Rural Development including planning, designing, management and evaluation of Training Programmes and sharing of experiences with special reference to India. |  |  |  | | Participant Profile | Senior/Middle level government officials with minimum 10 years experience in Rural Development Training. |  |  |  | |  |  | | | | | | | | |
| **(4)CAPACITY BUILDING FOR PROVIDING ALTERNATIVE LIVELIHOOD OPPORTUNITIES FOR POOR (CBALO)** | **27-Jan-2020** | **06-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE FOR MICRO SMALL & MEDIUM ENTERPRISES | | | | | Synopsis | Provides knowledge about self-help group concepts for holistic community development, livelihood opportunities and challenges for the poor and the role of micro finance institutions in empowering the poor through credit linkages. |  |  |  | | Participant Profile | Officials with minimum 5 years experience in banking and empowerment of poor with alternative livelihood opportunities. |  |  |  | |  |  | | | | | | | | |
| **(5)EMPOWERMENT OF WOMEN FOR RURAL DEVELOPMENT** | **31-Jan-2020** | **27-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF RURAL DEVELOPMENT | | | | | Synopsis | Provides understanding of concepts of women development programmes and strategies for social, economic and political empowerment of women. |  |  |  | | Participant Profile | Middle level functionaries with at least 10 years experience in Women Development/empowerment, Agriculture and health. |  |  |  | |  |  | | | | | | | | |
| **(6)INTERNATIONAL PROGRAM ON FINANCING INCLUSIVE AGRICULTURE AND RURAL DEVELOPMENT** | **10-Feb-2020** | **22-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | BANKERS INSTITUTE OF RURAL DEVELOPMENT | | | | | Synopsis | Provides emphasis on Agriculture Credit in India and showcasing of the replicable models, with focus on small and marginal holders. It also covers the strengthening of Agri Infrastructure through innovative products like NRM, rural infrastructure development and effective market linkages. |  |  |  | | Participant Profile | Middle/senior Officials with minimum 10-15 years experience in agriculture, rural development and financial inclusion |  |  |  | |  |  | | | | | | | | |

**Smes And Entrepreneurship**

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| **Course** | **Start** | **End** | **Status** |
| **(1)CLUSTER DEVELOPMENT EXECUTIVES PROGRAMME** | **06-Jan-2020** | **14-Feb-2020** | **Open** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | ENTREPRENEURSHIP DEVELOPMENT INSTITUTE OF INDIA | | | | | Synopsis | Provides an in-depth orientation of clusters and their significance, dynamics of MSMEs working in clusters, role of business development services (BDS), private-public-partnership (PPP) mode in developing common facility centres (CFCs), and improving global competitiveness of the cluster firms/MSMEs. |  |  |  | | Participant Profile | Officials responsible for promoting micro, small and medium enterprises in Government; Cluster Development Implementing Agencies, Non-Government Organizations (NGOs) working on Clusters/MSMEs; Export/ Import Consultants/ Business Development Service Providers (BDSPs) |  |  |  | |  |  | | | | | | | | |
| **(2)DESIGN THINKING WORKSHOP FOR POLICY MAKERS IN GOVERNMENT** | **06-Jan-2020** | **16-Jan-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | S.P.MANDALI'S PRIN. L. N. WELINGKAR INSTITUTE OF MANAGEMENT DEVELOPMENT & RESEARCH | | | | | Synopsis | 1. TO INSPIRE AND BUILD PERSPECTIVE ON HOW DESIGN THINKING CAN ENHANCE CITIZEN AND SOCIETY CENTRIC APPROACH 2. TO BUILD PERSPECTIVE ON HOW DESIGN THINKING APPROACH CAN ENHANCE THE EFFECTIVENESS OF INTRAPRENEURSHIP/ ENTREPRENEURSHIP 3. TO SHARE EXPERIENCES/ CASE STUDIES ON HOW DESIGN THINKING GENERATED INNOVATIVE SOLUTIONS IN BUSINESS ORGANIZATIONS, NOT FOR PROFIT AND GOVERNMENT/ PUBLIC ECOSYSTEMS |  |  |  | | Participant Profile | GOVERNMENT OFFICERS EMPLOYED IN A LEADERSHIP ROLE IN GOVERNMENT DEPARTMENT/ PUBLIC AFFAIRS/ PUBLIC SECTOR COMPANY (ANY DEPARTMENT/FUNCTION) WITH 10-15 YEARS OR MORE YEARS OF EXPERIENCE |  |  |  | |  |  | | | | | | | | |
| **(3)CERTIFICATE PROGRAM IN LEADERSHIP AND MANAGEMENT SKILLS** | **09-Jan-2020** | **06-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | TIMES PROFESSIONAL LEARNING | | | | | Synopsis | THE AIM OF THIS CERTIFICATION PROGRAM IS TO PROVIDE PARTICIPANTS WITH A PRACTICAL SKILL SET THAT WILL ALLOW THEM TO &ACIRC;&CENT; STUDY EFFECTIVE MANAGEMENT OF OUR THOUGHTS, BELIEFS, FOCUS AND ACTION &ACIRC;&CENT; UNDERSTAND THE IMPACT OF OUR VALUES ON OUR ACTIONS &ACIRC;&CENT; CONSIDER HOW TO BUILD CONFIDENCE, ENTHUSIASM AND COURAGE &ACIRC;&CENT; EXPLORE METHODS OF IMPROVING COMMUNICATION &ACIRC;&CENT; EXAMINE HOW TO ENHANCE PERSONAL LEADERSHIP SKILLS &ACIRC;&CENT; ANALYZE THE PUBLIC FACE OF THE LEADER |  |  |  | | Participant Profile | THOSE WANTING TO DISCOVER MORE ABOUT HOW THEIR BEHAVIOR, POWER AND INFLUENCE CAN ACHIEVE IMPROVED PERSONAL PERFORMANCE. THESE INCLUDE: MANAGEMENT/EXECUTIVES, PROFESSIONALS ,TEAM LEADERS -&ACIRC;&NBSP;PROSPECTIVE, NEW OR EXPERIENCED SUPERVISORS |  |  |  | |  |  | | | | | | | | |
| **(4)COURSE ON DESIGN THINKING FOR ENTERPRENEURS AND SMALL BUSINESSES** | **09-Jan-2020** | **22-Jan-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | LOVELY PROFESSIONAL UNIVERSITY | | | | | Synopsis | Teaches how to think like an entrepreneur and provides the models, tools and frameworks to further develop business or idea using design thinking. |  |  |  | | Participant Profile | Entrepreneurs/Managers working in SMEs |  |  |  | |  |  | | | | | | | | |
| **(5)INTELLECTUAL PROPERTY MANAGEMENT STRATEGIES FOR SMES (IPMSS)** | **27-Jan-2020** | **06-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE FOR MICRO SMALL & MEDIUM ENTERPRISES | | | | | Synopsis | Provides knowledge about basic theory and practice of IPRs, IP strategy, management and commercialization of inventions, particularly in context SMEs. |  |  |  | | Participant Profile | Officials having at least 5 years experience in Intellectual Property Right (IPR) matters, policy formulation. |  |  |  | |  |  | | | | | | | | |
| **(6)TRAINING OF TRAINERS IN ENTREPRENEURSHIP AND SKILL DEVELOPMENT (TOT-ESD)** | **27-Jan-2020** | **06-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE FOR MICRO SMALL & MEDIUM ENTERPRISES | | | | | Synopsis | Provides knowledge on the entire process of entrepreneurship development including organisation of Entrepreneurial Motivation Training Laboratory and the role of technical institutions in skill development programmes. |  |  |  | | Participant Profile | Officials/bankers with at least 5 years experience in in the promotion of entrepreneurship through skill development. |  |  |  | |  |  | | | | | | | | |
| **(7)CREATING AND ENABLING ENTREPRENEURIAL CULTURE IN SELF AND SOCIEITY** | **03-Feb-2020** | **28-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Institute Name** | AMITY UNIVERSITY | | | | | **Synopsis** | Provides building up of entrepreneurial skills, understanding of basic concepts of entrepreneurship, identification of issues facing small and entrepreneurial businesses, how to evaluate viability of a business through Minimum Viable Product (MVP) model, how to mitigate risks of customer, business model and product. use of promotional technique to accelerate growth and development of an enterprise. |  |  |  | | **Participant Profile** | Junior to middle level managers in the Government, Public and Private sector organizations |  |  |  | | | | |  |
| **(8)ENTREPRENEURIAL MANAGEMENT** | **03-Feb-2020** | **27-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | ENTREPRENEURSHIP DEVELOPMENT INSTITUTE OF INDIA | | | | | Synopsis | TO HELP PARTICIPANTS CREATE AN ORGANISATIONAL FRAMEWORK AND PUT INTO PRACTICE THE ENTREPRENEURIAL MANAGEMENT THAT FOSTERS ENTREPRENEURIAL CULTURE AND PRACTICES AT ALL LEVELS OF THE ORGANISATION. |  |  |  | | Participant Profile | POLICY-MAKERS, BUSINESS OWNERS, MANAGERS, EXECUTIVES AND WORKING PROFESSIONALS FROM THE FOLLOWING ORGANIZATIONS: BUSINESS AND INDUSTRY; MANAGEMENT ASSOCIATIONS; CHAMBERS OF COMMERCE AND INDUSTRY; FINANCIAL INSTITUTIONS/BANKS; CONSULTING ORGANIZATIONS; DEVELOPMENTAL BODIES; GOVERNMENT INSTITUTIONS; EDUCATIONAL ESTABLISHMENTS; BUSINESS DEVELOPMENT ORGANIZATIONS; AND NOT-FOR PROFIT, NON-GOVERNMENT AND VOLUNTARY ORGANIZATIONS. |  |  |  | |  |  | | | | | | | | |
| **(9)ENTREPRENEURSHIP FOR SMALL BUSINESS TRAINERS/PROMOTERS PROGRAMME (ESB-TP)** | **03-Feb-2020** | **27-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF ENTREPRENEURSHIP AND SMALL BUSINESS DEVELOPMENT | | | | | Synopsis | Consultants/Officials engaged in promoting entrepreneurship and small business development with minimum 5 years experience |  |  |  | | Participant Profile | Provides understanding of entrepreneurship development process including dynamics of enterprise launching and design/conduct of entrepreneurial motivation training for potential entrepreneurs. |  |  |  | |  |  | | | | | | | | |
| **(10)CERTIFICATE PROGRAM IN ADVANCED COMMUNICATION SKILLS** | **13-Feb-2020** | **12-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | TIMES PROFESSIONAL LEARNING | | | | | Synopsis | THE AIM OF THIS CERTIFICATE PROGRAM IS TO PROVIDE PARTICIPANTS WITH A PRACTICAL SKILL SET THAT WILL ALLOW THEM TO HAVE &ACIRC;&CENT; AN UNDERSTANDING OF HOW TO PLAN AND EXECUTE COMMUNICATION &ACIRC;&CENT; AWARENESS OF ONE&ACIRC;™S COMMUNICATION STYLE &ACIRC;&CENT; HOW TO READ AND ADAPT TO FEEDBACK AND BODY LANGUAGE &ACIRC;&CENT; INCREASED SKILL IN PRESENTING, QUESTIONING, LISTENING AND OBSERVING &ACIRC;&CENT; PRACTICE AND CONFIDENCE IN DELIVERING COMMUNICATIONS |  |  |  | | Participant Profile | THIS CERTIFICATE PROGRAM IN ADVANCED COMMUNICATION SKILLS IS SUITABLE FOR ANYONE WHO WISHES TO SEE A DRAMATIC IMPROVEMENT IN HIS/HER PROFESSIONAL (AND PERSONAL) COMMUNICATION SKILLS |  |  |  | |  |  | | | | | | | | |
| **(11)INDUSTRIAL, INFRASTRUCTURE AND SUSTAINABLE PROJECT PREPARATION AND APPRAISAL** | **17-Feb-2020** | **27-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | ENTREPRENEURSHIP DEVELOPMENT INSTITUTE OF INDIA | | | | | Synopsis | TO IMPROVE AND UPDATE KNOWLEDGE IN THE AREAS OF PROJECT APPRAISAL TECHNIQUES AND DECISION-MAKING PROCESS IN INDUSTRIAL SECTOR THAT WOULD LEAD TO IMPROVED VIABILITY, RETURNS AND EFFECTIVE INVESTMENT DECISIONS. |  |  |  | | Participant Profile | OFFICIALS WORKING WITH: INDUSTRY AND ECONOMIC MINISTRY; INVESTMENT PROMOTION AGENCIES; CHAMBERS OF COMMERCE AND INDUSTRY; DEVELOPMENT BODIES PARTICIPATING IN INDUSTRIAL DEVELOPMENT; DEVELOPMENT FINANCIAL INSTITUTIONS; COMMERCIAL BANKS; CONSULTANCY ORGANIZATIONS EXECUTING PROJECTS; BUSINESS AND MANAGEMENT DEVELOPMENT ORGANIZATIONS; INSTITUTIONS/ORGANIZATIONS INVOLVED IN FRAMING INFRASTRUCTURE POLICIES AND ITS IMPLEMENTATION; ACADEMICIAN TEACHING BUSINESS PLAN AND DETAILED PROJECT REPORT; AND AGENCIES WORKING FOR SUSTAINABILITY. |  |  |  | |  |  | | | | | | | | |
| **(12)SME POLICY AND INSTITUTIONAL FRAMEWORK FOR DEVELOPING COUNTRIES** | **24-Feb-2020** | **06-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE FOR MICRO SMALL & MEDIUM ENTERPRISES | | | | | Synopsis | Provides understanding of the importance of SME Policy and Institutional Framework , understanding of the Indian MSME policy, Institutional framework and flagship programmes and discussion on Ease of doing business in India |  |  |  | | Participant Profile | Entrepreneurs/Managers working in SMEs |  |  |  | |  |  | | | | | | | | |
| **(13)WORKSHOP ON SOCIAL MEDIA FOR GOVERNMENT OFFICIALS AND PUBLIC SERVICE OFFICIALS** | **02-Mar-2020** | **13-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | S.P.MANDALI'S PRIN. L. N. WELINGKAR INSTITUTE OF MANAGEMENT DEVELOPMENT & RESEARCH | | | | | Synopsis | 1. TO DEVELOP PERSPECTIVE ON SOCIAL MEDIA PHENOMENON 2. TO BETTER UNDERSTAND HOW SOCIAL MEDIA IS BEING PLACED AT THE CORE, WHILE DELIVERING PRODUCTS/ SERVICES TO CONSUMERS/ CUSTOMERS/ BUSINESS PARTNERS/ CITIZENS 3. TO ENHANCE AWARENESS OF THE SOCIOLOGICAL/ PSYCHOLOGICAL IMPACT OF SOCIAL MEDIA ON INDIVIDUAL CITIZENS, SOCIETY AND NATION |  |  |  | | Participant Profile | GOVERNMENT OFFICERS EMPLOYED IN IMPORTANT ROLES IN GOVERNMENT DEPARTMENT/ PUBLIC AFFAIRS/ PUBLIC SECTOR COMPANY (ANY DEPARTMENT/FUNCTION) WITH 5-7 OR MORE YEARS OF EXPERIENCE |  |  |  | |  |  | | | | | | | | |
| **(14)WORKSHOP FOR GOVERNMENT OFFICIALS/ PUBLIC SERVICE OFFICIALS ON TECHNOLOGY DISRUPTION AND ITS IMPACT ON LEGACY BUSINESS MODELS & THE EMERGENCE OF ENTIRELY NEW ONES** | **16-Mar-2020** | **27-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | S.P.MANDALI'S PRIN. L. N. WELINGKAR INSTITUTE OF MANAGEMENT DEVELOPMENT & RESEARCH | | | | | Synopsis | 1. TO BUILD PERSPECTIVE AND AWARENESS OF HOW TECHNOLOGY DISRUPTION HAS RESULTED IN THE EMERGENCE OF NEW BUSINESS MODELS/ BIG BRANDS/ NEW PRODUCTS/SERVICES 2. TO ENABLE UNDERSTANDING ON WHY AND HOW TECHNOLOGY DISRUPTION HAS RESULTED IN THE FADING AWAY OF EARLIER BUSINESS MODELS/ PRODUCTS/ SERVICES 3. TO ENABLE HOW TO IDENTIFY AND LEVERAGE THE RIGHT TECHNOLOGIES FOR THE GREATER GOOD OF CITIZENS, SOCIETY, NATION AND THE GLOBE |  |  |  | | Participant Profile | GOVERNMENT OFFICERS EMPLOYED IN IMPORTANT ROLES IN GOVERNMENT DEPARTMENT/ PUBLIC AFFAIRS/ PUBLIC SECTOR COMPANY (ANY DEPARTMENT/ FUNCTION) WITH 5-7 OR MORE YEARS OF EXPERIENCE |  |  |  | |  |  | | | | | | | | |
| **(15)CERTFICATE PROGRAMME IN CONFLICT RESOLUTION AND NEGOTIATION SKILLS** | **19-Mar-2020** | **23-Apr-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | TIMES PROFESSIONAL LEARNING | | | | | Synopsis | GAIN SELF-AWARENESS OF THEIR PERSONAL NEGOTIATION AND CONFLICT MANAGEMENT STYLE UNDERSTAND THE KEY ANALYSIS OF THE NEGOTIATION AND , PROCESS LEARN HOW TO ACHIEVE COLLABORATIVE VALUE ADDING NEGOTIATION RESULTS |  |  |  | | Participant Profile | GRADUATE PROFESSIONALS WHO ARE PART OF TEAM OR MANAGING TEAMS,GENERAL MANGERS,DIRECTORS,ADMINISTRATORS,ASST. MANAGERS,SR EXECUTIVES, SECRETARY AND STAFF. |  |  |  | |  |  | | | | | | | | |

**Sustainable Development And South South Cooperation**

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| **Course** | **Start** | **End** | **Status** |
| **(1)REGIONAL ADVANCEMENT THROUGH APPROPRIATE TECHNOLOGY NEED ASSESSMENT** | **02-Mar-2020** | **06-Mar-2020** | **Open** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INDIAN INSTITUTE OF TECHNOLOGY, GUWAHATI | | | | | Synopsis | Provides knowledge on farm product value chain (Including Agro, Food Processing Sector), Natural Resource Management (Including soil management, renewable energy management), Biotechnology (agri, medical, and environmental biotechnology), Tourism and Handicraft SMEs. Status of the mentioned six sectors will be discussed so that the existing promises and challenges of those sectors can be identified. Also strategy to implement technology driven solutions for mitigating some of the challenges will be framed. |  |  |  | | Participant Profile | Middle to Senior level Government officials of Cambodia, Laos, Myanmar and Vietnam |  |  |  | |  |  | | | | | | | | |
| **(2)CERTIFICATE COURSE ON GREEN SKILLS IN ACADEMIC INSTITUTION TO ACHIEVE SUSTAINABLE DEVELOPMENT** | **16-Mar-2020** | **27-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH | | | | | Synopsis | Provides knowledge for transition from conventional/ traditional technical education system to Greening of technical education system including policy planning for enhanced role of technical education system for sustainable development. |  |  |  | | Participant Profile | Policy Makers/ Administrators / Officials with minimum 10 years experience in the field of Technical and Vocational Education and Training (TVET) |  |  |  | |  |  | | | | | | | | |
| **(3)CERTIFICATE COURSE ON STRENGTHENING TECHNICAL AND VOCATIONAL EDUCATION & TRAINING (TVET) SYSTEMS TO MEET THE SUSTAINABLE DEVELOPMENT GOALS(SDGS) OF UNITED NATIONS** | **16-Mar-2020** | **27-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH | | | | | Synopsis | Provides knowledge for preparing programmes/ guidelines for achieving sustainable development goals related to TVET including understanding of National Vocational Qualification System and Public Private Partnership models. |  |  |  | | Participant Profile | Policy Makers/ Administrators / Officials with 10 years experience in the field of TVET. |  |  |  | |  |  | | | | | | | | |

**Trade And International Market**

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| **Course** | **Start** | **End** | **Status** |
| **(1)SPECIALISED TRAINING ON EMERGING ISSUES IN WTO AND INTERNATIONAL TRADE** | **13-Jan-2020** | **22-Jan-2020** | **Open** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INDIAN INSTITUTE OF FOREIGN TRADE, CENTRE FOR WTO STUDIES | | | | | Synopsis | Enhances the understanding of the legal provisions of the various WTO Agreements and deepens the understanding on the important areas of these Agreements where work is in progress; emerging issues in WTO negotiations and new issues in International Trade. |  |  |  | | Participant Profile | Officials with minimum 5 years experience and Basic Information on WTO |  |  |  | |  |  | | | | | | | | |
| **(2)INTERNATIONAL ECONOMIC ISSUES AND DEVELOPMENT POLICY (IEIDP)** | **10-Feb-2020** | **06-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | RESEARCH AND INFORMATION SYSTEM FOR DEVELOPING COUNTRIES | | | | | Synopsis | Provides knowledge on different global economic friends including emergent global architecture to develop a realistic understanding for suitable policy options and strategic responses. |  |  |  | | Participant Profile | Officials with 5 years minimum experience working in various dimensions of International Economic Issues. |  |  |  | |  |  | | | | | | | | |

**Urban Planning**

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| **Course** | **Start** | **End** | **Status** |
| **(1)PLANNING AND MANAGEMENT OF SUSTAINABLE CITIES** | **06-Jan-2020** | **14-Feb-2020** | **Open** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | HUMAN SETTLEMENT MANAGEMENT INSTITUTE | | | | | Synopsis | Provides an understanding of sustainable development concepts, within the framework of SDGs, New Urban agenda and the COP 21 agreement and disseminates and shares innovative ideas and practices related to city planning and management. |  |  |  | | Participant Profile | Government and Non-government officials involved in urban development, preferably town planners, civil engineers, architects, landscape architects, urban designers etc. with minimum 5 years experience. |  |  |  | |  |  | | | | | | | | |
| **(2)CERTIFICATE COURSE IN SEWAGE TREATMENT PROCESS** | **20-Jan-2020** | **14-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | RASHTRIYA CHEMICALS & FERTILIZERS LIMITED | | | | | Synopsis | Provides technical knowledge about various water / sewage treatment techniques including best available and cost effective technology options for safety and environmental management in urban planning. |  |  |  | | Participant Profile | Officials with minimum 5 years experience in Water Management / Sewage Treatment in City Municipal Corporations. |  |  |  | |  |  | | | | | | | | |
| **(3)SUSTAINABLE URBAN DEVELOPMENT** | **20-Jan-2020** | **01-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | ENVIRONMENT PROTECTION TRAINING AND RESEARCH INSTITUTE | | | | | Synopsis | Provides examination of the principles and practices of sustainable development in the context of urban development. This course will cover the Concepts and Frameworks for Sustainable Urban Development, challenges and issues in urban development and urban good governance. |  |  |  | | Participant Profile | Junior to Senior Government officials, Officials from the Rural and Urban local bodies, Professionals from Non-Government Organisations and Academic Institutions with minimum 5 years experience |  |  |  | |  |  | | | | | | | | |
| **(4)PLANNING AND DESIGN OF BUS TRANSPORTATION SYSTEMS** | **04-Feb-2020** | **15-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | INDIAN INSTITUTE OF TECHNOLOGY, DELHI | | | | | Synopsis | Equips with the basic tools of Bus Transportation Planning which includes the estimating of the demand both for existing and proposed systems, network planning, and evaluating the bus transportation systems. |  |  |  | | Participant Profile | Executives, Engineers and Researchers of age with minimum 5 years experience preferably in transportation sector and government organizations. |  |  |  | |  |  | | | | | | | | |
| **(5)REALIZING THE RIGHT TO ADEQUATE HOUSING IN THE CONTEXT OF HABITAT III NEW URBAN AGENDA - POLICIES PLANNING AND PRACTICES** | **24-Feb-2020** | **03-Apr-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | HUMAN SETTLEMENT MANAGEMENT INSTITUTE | | | | | Synopsis | Provides an understanding of various concepts related to the rights-based approaches to adequate housing, issues, challenges and delivery strategies to meet the housing needs of all sections of the society, particularly the housing needs of urban poor population. |  |  |  | | Participant Profile | Government and non-Government officials including engineers, architects, planners, social scientists, technocrats, finance professionals, literacy campaigners and professionals engaged in housing and urban affairs domain with minimum 5 years experience. |  |  |  | |  |  | | | | | | | | |
| **(6)WASTEWATER TREATMENT** | **16-Mar-2020** | **28-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | ENVIRONMENT PROTECTION TRAINING AND RESEARCH INSTITUTE | | | | | Synopsis | Provides an outline of the problems and impacts caused by water quality issues and then looks at the current situation in respect to different components making up wastewater (i.e. domestic, industrial and agricultural). It focuses on existing problems and deficiencies that have to be recognized and overcome. |  |  |  | | Participant Profile | Junior to Senior Level Government Officials, Academicians, Rural & Urban Local Bodies, Public/Private Sector officials with minimum 5 years experience |  |  |  | |  |  | | | | | | | | |
| **(7)WOMEN AND YOUTH ENTREPRENEURSHIP IN WATER SUPPLY AND SANITATION DEVELOPMENT - TRAINERS/PROMOTERS PROGRAMME (WYEWSSD)** | **30-Mar-2020** | **01-May-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF ENTREPRENEURSHIP AND SMALL BUSINESS DEVELOPMENT | | | | | Synopsis | Prospective women entrepreneurs, executives, officials , trainers with at least 5 years experience of working in the field of water management, sanitation development, health/hygiene sector, etc. |  |  |  | | Participant Profile | Provides understanding of technical,social and economic viability aspects for involvement of women and young entrepreneurs' Micro enterprises in the field water and sanitation development. |  |  |  | |  |  | | | | | | | | |

**Women Empowerment**

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| **Course** | **Start** | **End** | **Status** |
| **(1)INTERNATIONAL PROGRAM ON WOMEN EMPOWERMENT** | **14-Jan-2020** | **19-Jan-2020** | **Open** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | BANKERS INSTITUTE OF RURAL DEVELOPMENT | | | | | Synopsis | Provides focus on Women empowerment and strengthening of livelihoods through Group approach (Self Help Groups / Joint Liability Groups and their federations) |  |  |  | | Participant Profile | Middle/senior Officials (Women) with minimum 10-15 years experience in agriculture, rural development and financial inclusion |  |  |  | |  |  | | | | | | | | |
| **(2)EMPOWERMENT OF WOMEN FOR RURAL DEVELOPMENT** | **31-Jan-2020** | **27-Feb-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF RURAL DEVELOPMENT | | | | | Synopsis | Provides understanding of concepts of women development programmes and strategies for social, economic and political empowerment of women. |  |  |  | | Participant Profile | Middle level functionaries with at least 10 years experience in Women Development/empowerment, Agriculture and health. |  |  |  | |  |  | | | | | | | | |
| **(3)TRAINING ILLITERATE/SEMI-LITERATE RURAL WOMEN ON SOLAR ELECTRIFICATION AND RAINWATER HARVESTING** | **01-Mar-2020** | **31-Jul-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | THE BAREFOOT COLLEGE | | | | | Synopsis | Provides technical knowledge for enterprise establishment in Solar Electrification in rural areas including Environmental Stewardship, localising 14 of 17 United Nations Sustainable Development Goals in developing and post conflict countries. |  |  |  | | Participant Profile | Rural women, semi literate and illiterate, non formally educated from non electrified or irrelevantly electrified villages |  |  |  | |  |  | | | | | | | | |
| **(4)WORKSHOP ON INCLUSIVE GOVERNANCE FOR WOMEN POLICY MAKERS** | **16-Mar-2020** | **26-Mar-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | LAL BAHADUR SHASTRI NATIONAL ACADEMY OF ADMINISTRATION | | | | | Synopsis | TARGETED AT SENIOR WOMEN EXECUTIVES AND POLICY MAKERS FROM ACROSS THE WORLD, THIS WORKSHOP AIMS TO ENABLE THEM TO CREATE AND NURTURE AN ECOSYSTEM OF INCLUSIVITY IN THEIR LIFE AND WORK. APART FROM DISCUSSING CASE STUDIES AND GLOBAL BEST PRACTICES, EACH PARTICIPANT WILL BE ENCOURAGED TO INTROSPECT UPON HER PERSONAL JOURNEY TO A LEADERSHIP POSITION, IDENTIFY THE ENABLING AND THE CHALLENGING FACTORS AND INTERNALIZE THE REQUISITE SKILL SETS TO PROMOTE INCLUSIVE GOVERNANCE IN THEIR RESPECTIVE SPHERES OF GOVERNANCE. |  |  |  | | Participant Profile | MID TO SENIOR LEVEL (DG) WOMEN EXECUTIVES AND POLICY MAKERS |  |  |  | |  |  | | | | | | | | |
| **(5)WOMEN AND YOUTH ENTREPRENEURSHIP IN WATER SUPPLY AND SANITATION DEVELOPMENT - TRAINERS/PROMOTERS PROGRAMME (WYEWSSD)** | **30-Mar-2020** | **01-May-2020** | **Open** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Institute Name | NATIONAL INSTITUTE OF ENTREPRENEURSHIP AND SMALL BUSINESS DEVELOPMENT | | | | | Synopsis | Prospective women entrepreneurs, executives, officials , trainers with at least 5 years experience of working in the field of water management, sanitation development, health/hygiene sector, etc. |  |  |  | | Participant Profile | Provides understanding of technical,social and economic viability aspects for involvement of women and young entrepreneurs' Micro enterprises in the field water and sanitation development. |  |  |  | |  |  | | | | | | | | |